



Overview of Erasmus+ programme

Erasmus TCA thematic seminar
Green Practices for Increasing Environmental Sustainability



EUROPEAN UNION



State Education
Development Agency
Republic of Latvia

Erasmus+

Enriching lives, opening minds

Erasmus+ programme 2021 - 2027

The general objective of the Programme is to support, through lifelong learning, the **educational, professional and personal development** of people in education, training, youth and sport, **in Europe and beyond** thereby contributing to **sustainable growth, quality jobs and social cohesion, to driving innovation, and to strengthening European identity and active citizenship.**

Key instrument for building the European Education Area.



Erasmus+ programme 2021 - 2027

In order to achieve its objectives, the Erasmus+ Programme implements the following Actions:



Key Action 1 – Learning mobility



Key Action 2 – Cooperation among organisations and institutions



Key Action 3 – Support to policy development and cooperation



Jean Monnet actions

Priorities of the Erasmus+ programme



Inclusion and diversity – involve **participants with fewer opportunities** (not only disability and health problems, but also barriers related to education and training systems, cultural differences, social barriers, economic barriers, barriers related to discrimination, geographical barriers)



Digital transition – promote the use of **digital technologies** in teaching and learning; as well as promoting digital literacy as it has become an essential part of everyday life



The environment and the fight against climate change – build knowledge, skills and attitudes about **climate change and sustainable development**; development of strategies, methodologies and curricula, etc.; environmentally friendly practices in all projects



Participation in democratic processes – increase **knowledge about the European Union**, support social and civic involvement

Key action 1- Mobility projects

The projects supported under the Key Action 1 are expected to bring positive and long-lasting effects on the participants and participating organisations involved.

Mobility of learners and staff: opportunities for pupils, students, adult learners, trainees and young people, as well as for professors, teachers, trainers, educators, youth workers, sport staff, staff of education institutions and civil society organisations to undertake a learning and/or professional experience in another country.

Mobility of staff in the field of sport: staff of sport organisations, primarily in grassroots sports, are provided the opportunity to improve their competences and qualifications and acquire new skills through learning mobilities and spending a period of time abroad, thus contributing to the capacity-building and development of sport organisations.

Youth participation activities: youth-led local and transnational initiatives run by informal groups of young people and/or youth organisations to help young people engage and learn to participate in democratic life, raising awareness about European Union common values and fundamental rights, bringing together young people and decision makers at local, national and European level, as well as contributing to European Union common goals.

Key action 1- Mobility projects

In the field of Education and Training:

- Mobility projects for higher education students and staff
- Mobility projects for VET learners and staff
- Mobility projects for school pupils and staff
- Mobility projects for adult education learners and staff

In the field of Sport:

- Mobility of staff in the field of sport

In the field of Youth:

- Mobility projects for young people - Youth exchanges
- Mobility projects for youth workers
- Youth participation activities
- DiscoverEU Inclusion Action

More detailed information in part B of the Programme Guide.



Key action 1- Mobility projects

DiscoverEU

The action offers 18-year-olds the opportunity to have a short-term individual or group travel experience throughout Europe. As an informal learning activity, DiscoverEU aims at fostering the sense of belonging to the European Union of the participants and allow them to explore its cultural diversity. It also seeks to equip young people with skills and competences of value to their future lives, as well as inspire them to embrace sustainable travel in particular and environmental conscience in general. DiscoverEU includes a general action, where the young people can apply directly on the European Youth Portal, as well as an inclusion action. The DiscoverEU Inclusion Action targets young people with fewer opportunities to facilitate their participation in DiscoverEU on equal footing with their peers.



Accreditation in the field of SCH, VET, ADU

The accreditations in the field of VET, school education, and adult education define a quality framework for mobility activities in these fields and certify that the successful applicants are able to implement the applicable standards.

Accredited organisations will gain access to a simplified application procedure for Key Action 1 funding opportunities.

Accreditation schemes play an important role in ensuring high impact of Key Action 1. The Erasmus Charter for Higher Education, the Erasmus accreditation for higher education mobility consortia and the Erasmus accreditations in the fields of VET, school education, adult education, and youth allow organisations to benefit from Key Action 1 on a continuous basis, letting them focus on longer-term objectives and institutional impact.





Key action 2 - Partnerships for cooperation

Key Action 2 is expected to result in the development, transfer and/or implementation of innovative practices at organizational, local, regional, national or European levels.

Cooperation Partnerships: The primary goal of Cooperation Partnerships is to allow organisations to increase the quality and relevance of their activities, to develop and reinforce their networks of partners, to increase their capacity to operate jointly at transnational level, boosting internationalisation of their activities, and through exchanging or developing new practices and methods as well as sharing and confronting ideas.

Small-scale Partnerships: This action aims to widen access to the programme for small-scale actors and individuals who are hard to reach in the fields of school education, adult education, vocational education and training, youth and sport. With lower grant amounts awarded to organisations, shorter duration and simpler administrative requirements compared to the Cooperation Partnerships, this action aims at reaching out to grassroots organisations, newcomers to the Programme and less experienced organisations, reducing entry barriers to the Programme for organisations with smaller organisational capacity.

To be funded, Cooperation Partnerships must address at least one of the horizontal priorities or field specific priorities

Key action 2, managed by the European Commission's European Education and Culture Executive Agency (EACEA)



Partnerships for Excellence, including European Universities: Centres of Vocational Excellence (CoVE), Erasmus+ Teacher Academies, Erasmus Mundus Action.



Partnerships for Innovation, including Alliances for innovation and Forward-looking projects



Capacity building projects



Cooperation partnerships and Small scale partnerships in sport



Non-for profit sport events

JEAN MONNET ACTIONS

Jean Monnet Action in the field of Higher Education:

This action supports Higher Education Institutions inside and outside Europe in promoting teaching and research on European integration and promoting policy debate and exchanges involving the academic world and policy-makers on Union policy priorities.

Jean Monnet Action in other fields of education and training:

This action promotes knowledge on the European Union in schools and vocational education and training (VET) institutes in the EU Member States and third countries associated with the Programme. It aims to offer opportunities to education providers to develop and deliver content to learners, to teacher training providers to support teachers with methodologies and updated knowledge on European Union issues and to promote debate and exchanges between school and VET representatives and stakeholders on learning about European Union subjects.

Jean Monnet policy debate: Jean Monnet Networks in Higher Education, in line with a specific theme linked to a Commission priority, will collect, share and discuss among partners, research findings, content of courses and experiences, products (studies, articles, content of courses, etc.).



SALTO RESOURCE CENTERS

The aim of the SALTO Resource Centres is to improve the quality and impact of the Erasmus+ programme at a systemic level through providing expertise, resources, information and training activities in specific areas for Erasmus+ National Agencies and other actors involved in education, training and youth work.

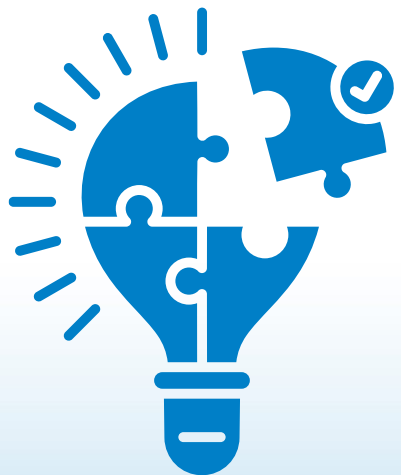
SALTO INCLUSION AND DIVERSITY

SALTO ON GREEN TRANSITION AND SUSTAINABLE DEVELOPMENT

SALTO DIGITAL

SALTO PARTICIPATION AND INFORMATION

SALTO TRAINING AND COOPERATION FOR EDUCATION AND TRAINING (TCA)



PLATFORMS AND TOOLS

The Erasmus+ Project Results Platform

The Erasmus+ Project Results Platform provides access to information and results concerning all projects funded under the Erasmus+ Programme. Organisations can find their inspiration in the wealth of project information and make use of the results and lessons learned from Erasmus+ implementation.

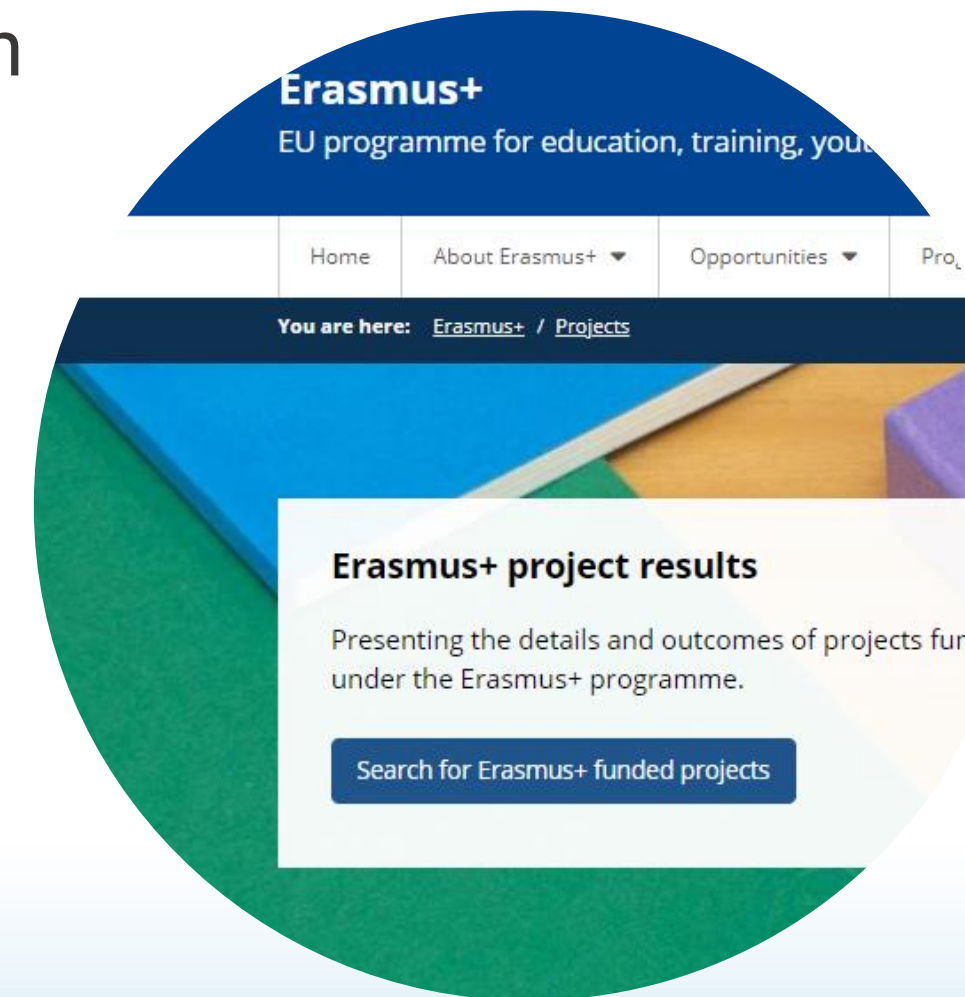
The Erasmus+ Project Results Platform can be accessed here:

<https://ec.europa.eu/programmes/erasmus-plus/projects/>

European School Education Platform (ESEP) and eTwinning

You can access the European School Education Platform and eTwinning at:

<https://school-education.ec.europa.eu/>



PLATFORMS AND TOOLS



Electronic Platform for Adult Learning (EPALE)

EPALE can be accessed at: <https://epale.ec.europa.eu/>



Self-reflection on Effective Learning by Fostering the use of Innovative Educational technologies (SELFIE)

More information about SELFIE can be found here:

https://ec.europa.eu/education/schools-go-digital_en

PARTICIPATING ORGANISATIONS

Erasmus+ projects are submitted and implemented by participating organisations.

- As a general rule, organisations participating in Erasmus+ projects must be established in an EU Member State or third country associated to the Programme. Some Actions are also open to participating organisations from third countries not associated to the Programme, notably in the field of higher education, vocational education and training, youth and sport.
- The specific conditions for participating in an Erasmus+ project depend on the type of Action supported by the Programme. In general terms, the Programme is open to any organisation active in the fields of education, training, youth or sport. Several Actions are also open to the participation of other players in the labour market.



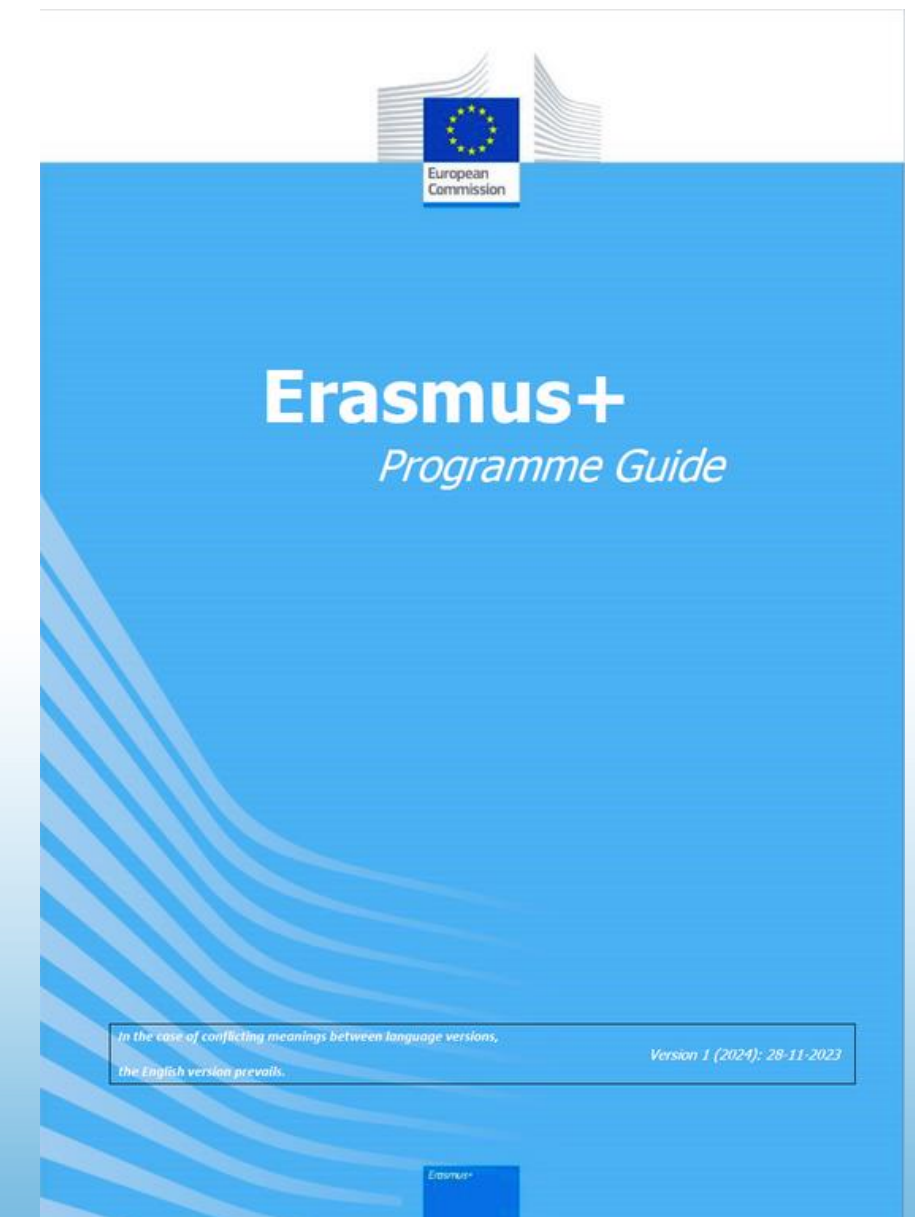
ERASMUS+ PROGRAMME GUIDE 2024

<https://erasmus-plus.ec.europa.eu/erasmus-programme-guide>

Part A – General information about the programme

Part B – Information about the actions

Part C – Information for applicants



A young woman with long brown hair, wearing sunglasses and a backpack, is looking out of a train window. The scene is overlaid with a blue tint. In the background, a train station platform is visible with a digital display board showing train schedules.

Have a great
TCA event!

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