



Eco-Schools programme in Latvia

21/03/2024

www.ekoskolas.lv



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Līva Stade

Eco-Schools programme coordinator in Latvia

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Foundation for Environmental Education

- A non-profit, non governmental organisation
- Promoting Sustainable Development through Environmental Education worldwide
- An umbrella organisation with one member organisation in each country (77 countries)



5 programmes of the Foundation for Environmental Education



BLUE FLAG



Green Key



Eco-Schools



LEARNING ABOUT FORESTS



**Young Reporters
for the environment**



Eco-Schools

Engaging the youth of today to protect the planet of tomorrow





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Eco-School programme

- one of the largest global sustainable schools programme

ECO-SCHOOLS FIGURES

2022



48,700 SCHOOLS

Higher Education Institutions are joining too! There are now **183** Eco-Campuses in **18** countries



GREEN FLAGS AWARDED 19 K

20 Mil STUDENTS

received ESD thanks to over 1 Mil teachers



PARTNERS GLOBALLY



2,200

MEMBER COUNTRIES 73



International Schools in **24** countries are registered directly through FEE

49%

of Members receive support from their Governments



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Why Eco-schools in Latvia?

Encourages young people to engage in their environment by allowing them opportunity to actively protect it

- Includes everyone – students, teachers and local community
- Improves environment of the school
- Motivates – by seeing the change
- Improves attitude – cultivates sustainable mindset
- Connects globally



Eco-School programme

7 steps



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Award levels in Latvia



Certificate



Green flag



Green flag
& the ambassador





Eco-School programme in Latvia

Institutions participating with the same methodology:

- Preschools
- Schools
- Universities

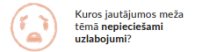
Differences:

- Environmental review →
- Criteria

		1	2	3	4	5	
Vai, aprēķinot Ekoskolas pasākumus, ir notikusi sadarbība ar citām skolām, lai brauktu kopā un izmantotu transportu efektīvāk?	Nav notikusi nekad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Notiek bieži
Cik liela skolēnu daļa ir ieguvuši velosipēda vadītāja apliecību?	0-20%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Vairāk nekā 80%
Cik liela skolas ieejā tiek izvietoti ar automašīnām atvērta bērnī, radot veselības riskus no iekādes gāzēm?	Ļoti palta skolas ieejā	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Izstrādāta notiek vienmaz 100 m no skolas
Vai skolas tuvumā apstājoties automašīnas izkādz dzinēju un nepieslēgt gaisu, ja nākas ilgāk gaidīt bērnā?	Ļoti reti/notiek	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Vienmēr izstrādā, ir atgāzinošas zīmes
Vai skolā no apdēt esošās satiksmes norobežo kokā vai dzīvnieku, kas maina gaisa piesārošanu no iekādes gāzēm?	Nav kokā vai dzīvnieku	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Pilnībā norobežoti
Vai skolas palātikas iepirkumā ir ņemta vērā, cik lielu tiek vesti produkti?	Nav ņemta vērā	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ir ņemta vērā
JŪSU JAUTĀJUMI							
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

DATU IZVĒRTĒJUMS

EKOPADOMES VIEDOKLIS



Kā jūs parasti rīkojaties, ja ieraugāt meža atkritumus?

- Zinoju, izmantojot lietotni "Vides SOS"
- Zinoju meža īpašniekam vai pašvaldībai
- Salasu atkritumus un izmetu tam paredzētā vietā
- Nedaru neko
- Cits:

Vai mājās pievērsāt uzmanību tam, lai atbildīgi lietotu meža resursus? (Iespējams atzīmēt vairākas atbildes)

- Nepievēršam uzmanību
- Iegādājamies papīru ar FSC sertifikātu
- Iegādājamies koka mēbeles ar FSC sertifikātu
- Lietojam papīru, kas ražots no otrreiz pārstrādātām šķiedrām
- Lietojam tualetes papīru, papīra dvieļus vai salvetes, kas ražoti no otrreiz pārstrādātām šķiedrām
- Taupīgi lietojam papīru (piemēram, izmantojam abas puses, lieki nedrukājam)
- Nelietojam vai maz lietojam produktus, kas veicina lietus mežu izciršanu (piemēram, produktus, kas satur palmu eļļu)
- Ziedojam vai iesaistāmies nevalstiskās organizācijās, kas rūpējas par meža aizsardzību
- Cits:





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FEBRUĀRIS

- ★ Silto džemperu diena
- 2. Pasaules Mitrāju diena



APRĪLIS

- 22. Zemes diena



JŪNIJS

- 3. Pasaules Velosipēdu diena
- 5. Pasaules Vides diena
- 8. Pasaules Okeānu diena



MARTS

- 21. Pasaules Meža diena
- 22. Pasaules Ūdens diena
- 30. Pasaules Bezatkritumu diena
- ★ Zemes stunda
(23.30 - 23.30 vesnu stunda, Marta Beigle)



MAIJS

- 20. Pasaules Bišu diena
- 22. Starptautiskā Bioloģiskās daudzveidības diena
- ★ Āra izglītības diena

Vides izglītības fonds (FEE Latvia)
Published by Evēlīna Krievina-Hammere · 25 October 2023 ·

- 2. novembris atzīmēsim Āra izglītības dienu!
- Lielāka daļa mācību procesa tiek aizvadīts telpās, bet vislabākais veids, kā iepazīt dabu un pasauli, ir doties ārā.
- Āra izglītības diena ir globāla kustība, kuras mērķis ir veicināt uzturēšanos dabā, svaigā gaņ panākt, ka šī aktivitāte kļūtu par katra bērna ikdienas neatņemamu sastāvdaļu.

... See more



See insights and ads

Boost post

164

24 comments 814 shares



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Vides dienas martā

MARCH 5, 2024 · EDIT



MEŽA DIENA

SĀKUMS ENERĢIJA UN VIDE (INFO)

Kas ir meža diena?

Apvienoto Nāciju Organizācija 2012. gadā 21. martu pasludināja par Starptautiskā meža dienu, lai veicinātu izpratni par visu veidu mežu nozīmi. Valstis tiek mudinātas pasākumus un dažādas aktivitātes, kas saistītas ar mežu aizsardzību un vides apsaimniekošanu.

Meža diena 2024

2024. gada tēma ir "Meži un inovācijas – Jauni risinājumi labākai pasaulei". Mēs svin 21. martā.

Noskaties video par 2024. gada meža dienu – <https://youtu.be/dP7jMsqtrZI>

Kā atzīmēt šo dienu?



Energoefektivitāte. Gudrais cilvēks

MARCH 18, 2024



Praktiski padomi, kā ietaupīt elektrību

DECEMBER 19, 2022



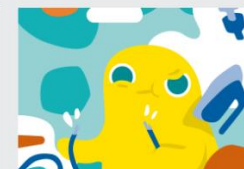
Ekoskolu Prāta spēju
jautājumi un atbildes.
Enerģija.

MARCH 1, 2022



Drusku izglābt pasauli ar
Edgaru Fresh.

FEBRUARY 28, 2022



Zajās brīvības "Zajais
ceļvedis". Elektropreces
un energoefektivitāte
ēkās.

FEBRUARY 21, 2022

Eco-School programme in Latvia



Youth project examples on topics of climate change / biodiversity / circular economy



A campaign by the Foundation for Environmental Education

Global Action Days

Helping the environment one action at a time

A campaign to activate students and teachers to lead the change for a more sustainable world by getting involved in fun-filled, informative activities.



ECO-SCHOOLS

The Great Plant Hunt

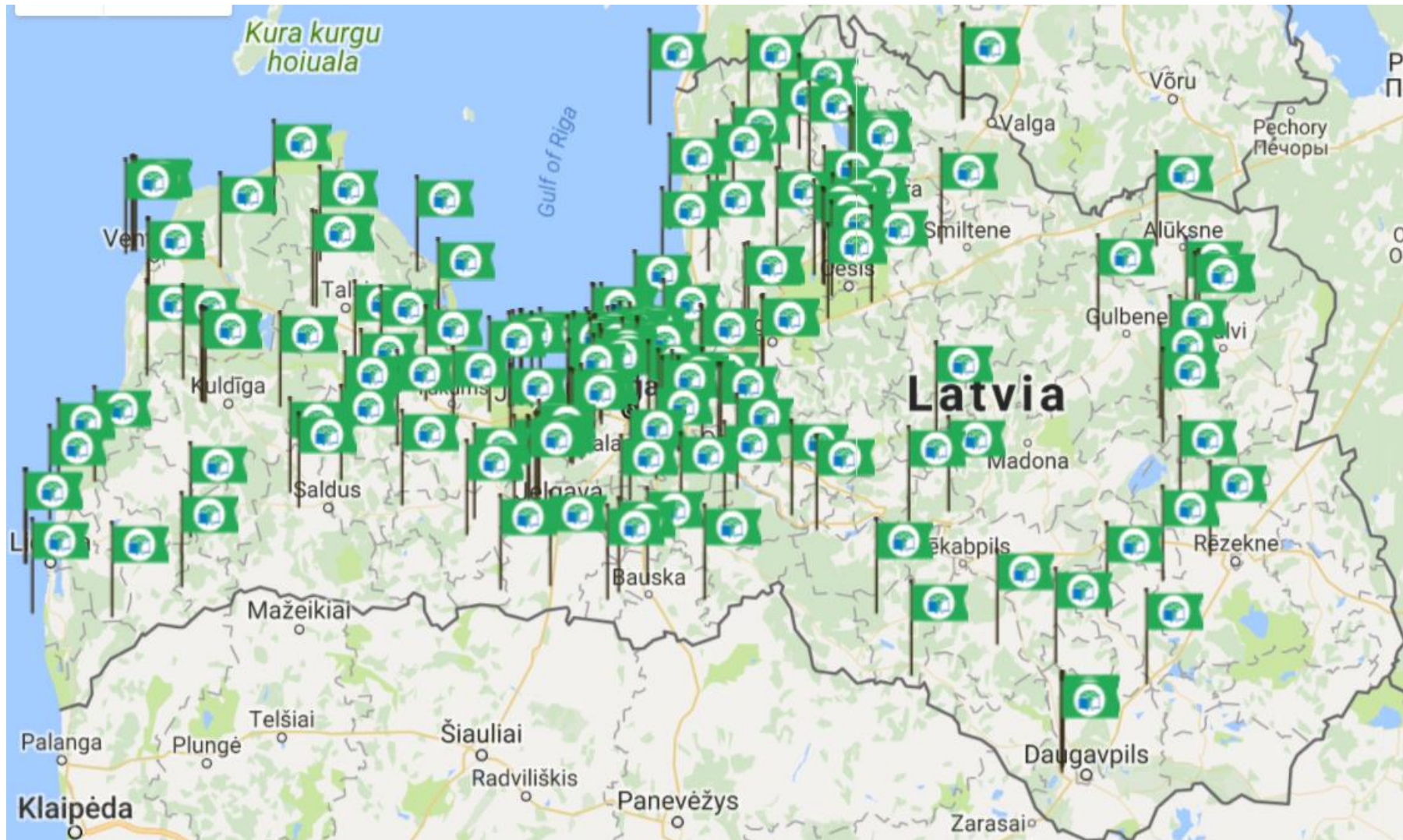
Eco-Schools Toyota Biodiversity Educational Project



The Eco-Schools Action days



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Steps / Methods

- **Research and selection of the problem**
- **Identification of the solutions** to local environmental problem
- **Implementation of the actions** that draw attention and help to solve the problem (practical actions and publicity activities-video, photo stories, articles, campaigns, challenges for local community, families, other schools etc.)
- **Spreading the results** and best practices to a local community





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Opening of the campaign – friendly protest march



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Examples – Climate change

- Eating responsible – selfservice lunch
- Campaign «Dont buy new, exchange!»
- Informing local community how changing habits can bring the difference
- Toy lottery





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Examples – Biodiversity loss

- Exploring local species of birds
- Making posters on second use paper how to feed the birds during winter
- Creating feeding spots
- Educating community in library, tourism point and other schools



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Examples – Biodiversity loss

- Wildflower meadow restoration
- Planting flowers for pollinators
- Building the insect hotel with help of families
- Publicity activities



Examples – Circular economy



- Setting posters
- Shopping bags & aprons of old t-shirts
- Gift bags of old jeans
- Candles of cardboard
- Making apple jam of local fruit
- Parents made fashion closet to exchange cloths, toys, books etc.



Examples – Circular economy



- Interviewing 43 locals about biological waste sorting
- Offered informative material
- Made explanatory poster
- Interviewing head of the parish administration
- Asking to provide funds for biological waste container at school



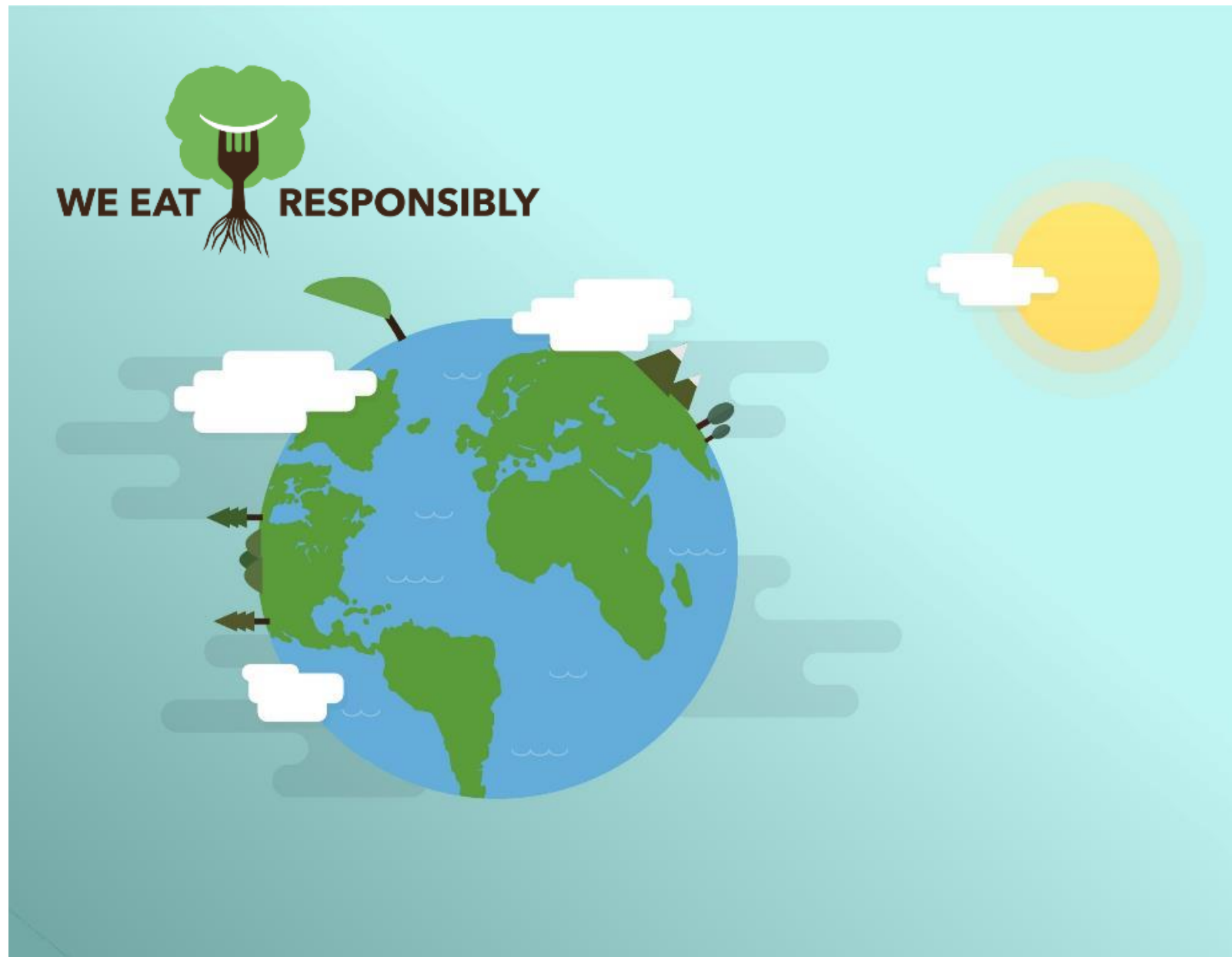


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International project

Czech republic

Slovenia

Romania

Slovakia

Bulgaria

Croatia

Poland

Latvia

Malta





Global food trends and project topics

- Accelerating loss of varieties (agrobiodiversity)
- Increasing consumption of meat and dairy products
- The growing distance between farmers and consumers
- Consumption of highly processed food, palm oil
- Seasonality
- Food waste



Methodology



7 steps to responsible food consumption:

- Eco-Committee
- Food review
- Action plan
- Monitoring and evaluation
- Curriculum work
- Informing and involving
- Eco-Code of responsible food consumption





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What did the project schools to reduce food waste?



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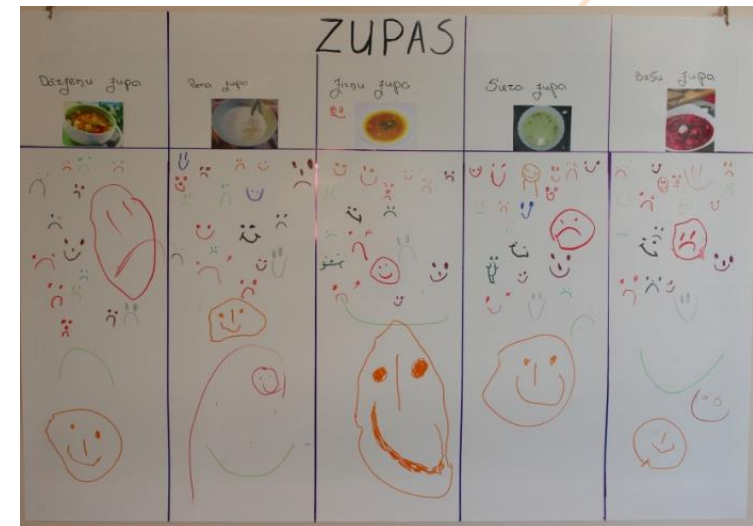
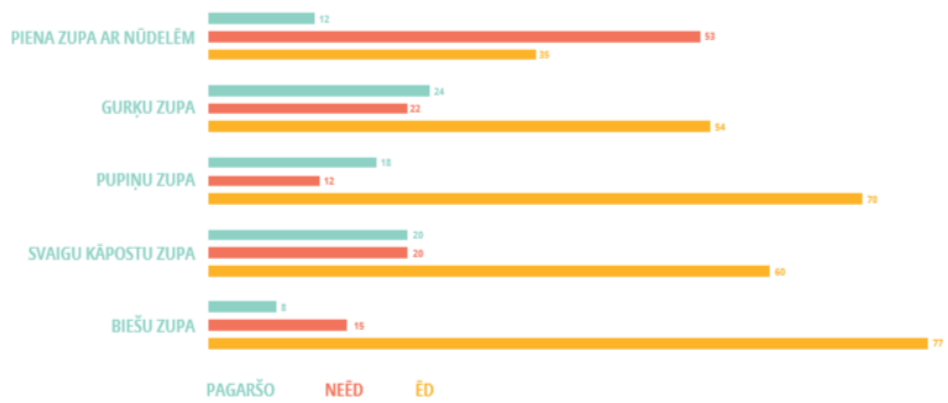


Evaluated and improved their menus – research / food review

- GARŠO - NEGARŠO -

PIRMĀ DIENA		OTRDiena		TREŠDIENA		CETURDiena		PIEKTDIENA	
Zupa	Čerņi ar mēli	Kašpaki ar vorteli	Saldais (saldēdārs)	Frikadzila zupa	Kašpaki ar siera vorteli	Plovs	Saldais (siera)	Zupa (ziviņa)	Makaroni
[Green]	[Green]	[Green]	[Green]	[Green]	[Green]	[Green]	[Green]	[Green]	[Green]
[Red]	[Red]	[Red]	[Red]	[Red]	[Red]	[Red]	[Red]	[Red]	[Red]

ZUPAS (%)



Self-servicing



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Storage food for later meals

Leftover recipes



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Cooperation with school canteen, cook



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Involvement of children in the process of change





Involvement of children in the process of change





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Local campaigns and actions



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Curriculum Work



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Nacional campaign



FEE

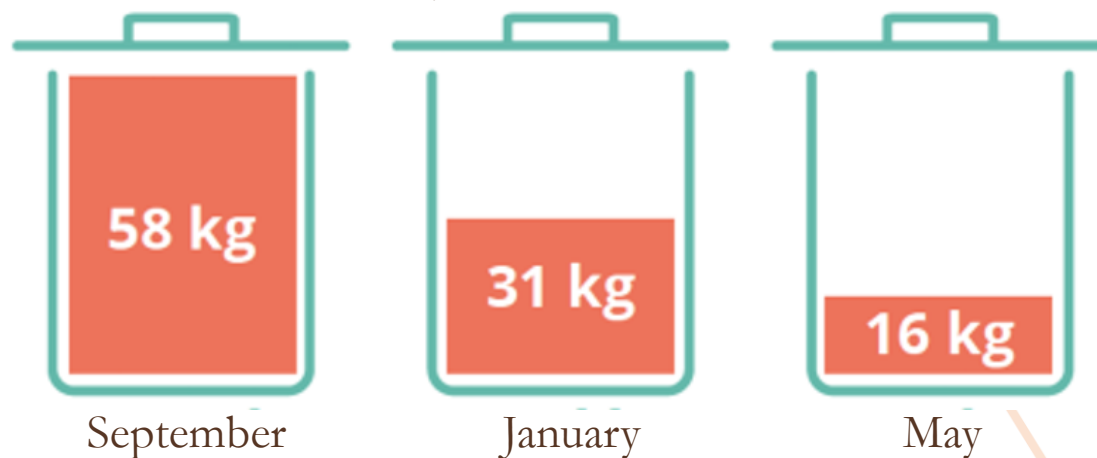
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Results



- The beginning of the project – the average food waste amount produced by the school was 20-50 kg per person per year
- **Results – food waste decreased by 50-72%**

*The example of Pre-school Annele, 2016





Long term impact

- In 2018 – 2019 and 2019 – 2020 academic year 32 schools chose Food topic as a theme of the year
- The result differ from 22 kg to 7,9 kg per person per year

Example*



* Preschool "Ievina" from Sigulda, 2018-2019

* Ventspils Parventa Elementary School, 2019-2020



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Eco-schools global

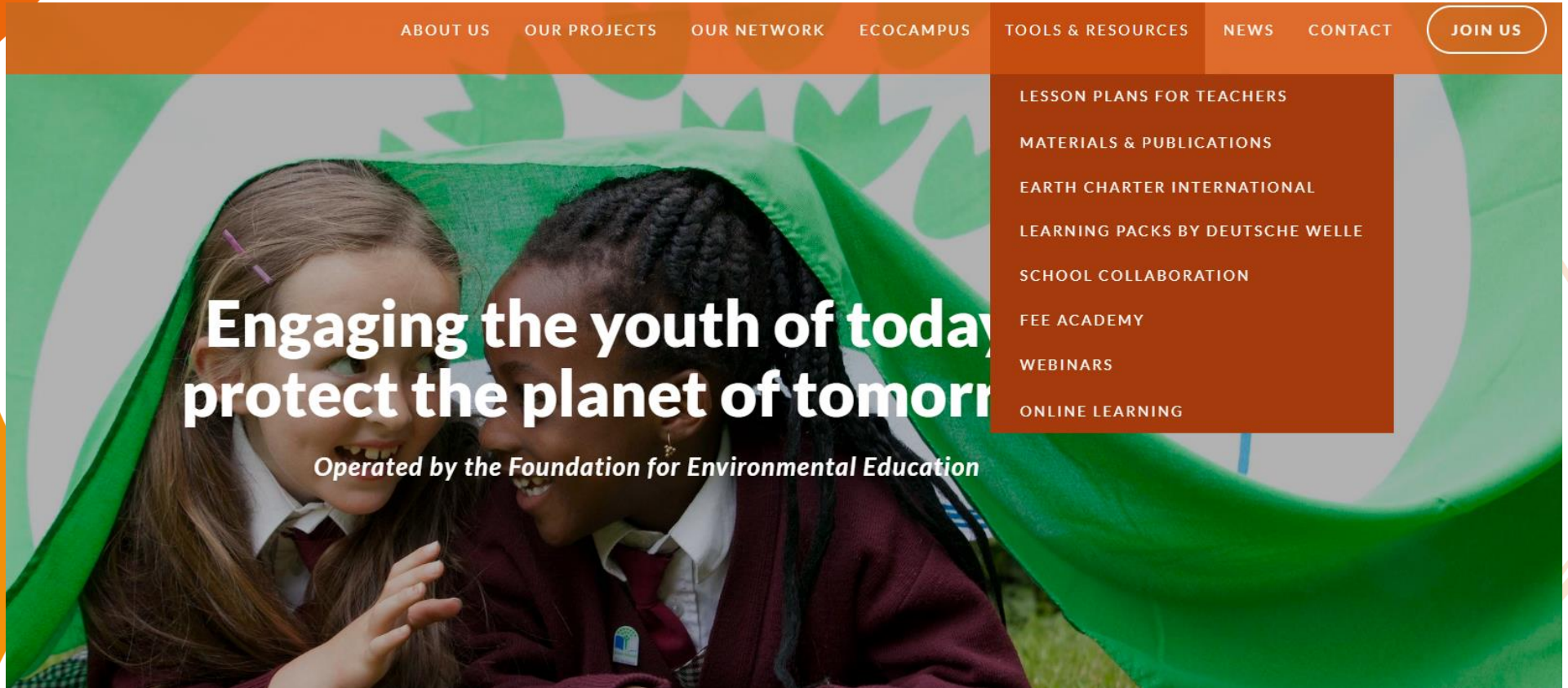
Visit the link:

<https://www.ecoschools.global/>



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Thank you!



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2022



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Eco-School programme

7 steps



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E-SPACE



E-co-Schools Project Advancing Circular Economy



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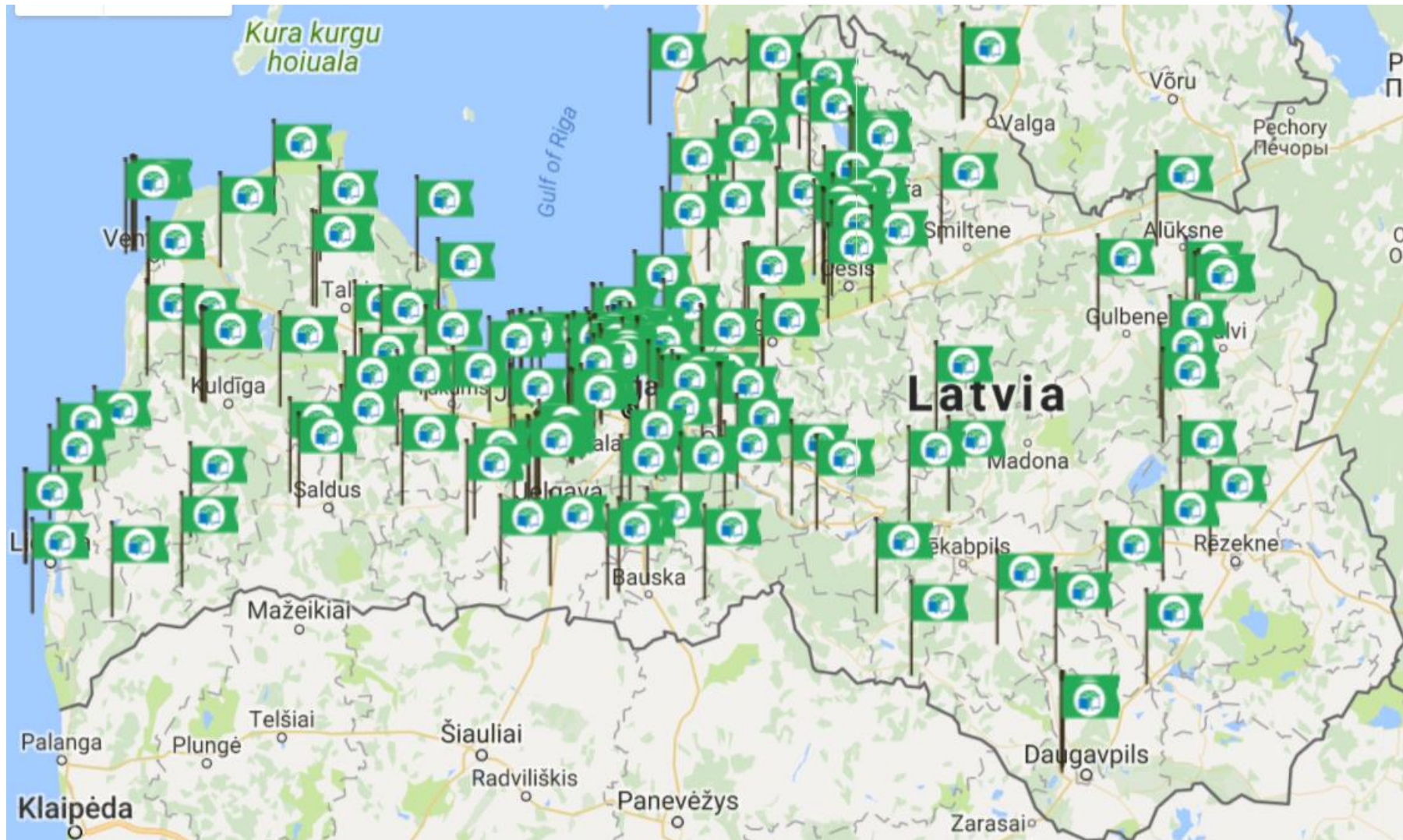
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The Eco-Schools Action days



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WE EAT RESPONSIBLY





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International project

Czech republic

Slovenia

Romania

Slovakia

Bulgaria

Croatia

Poland

Latvia

Malta



WE EAT RESPONSIBLY



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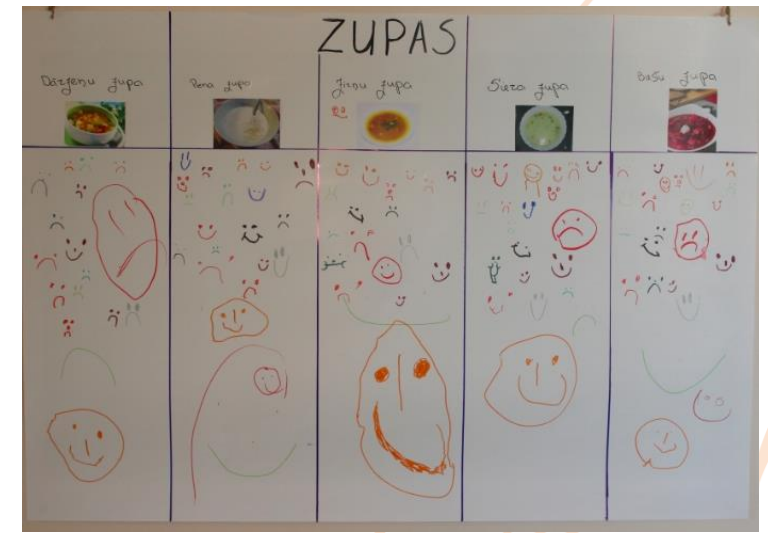
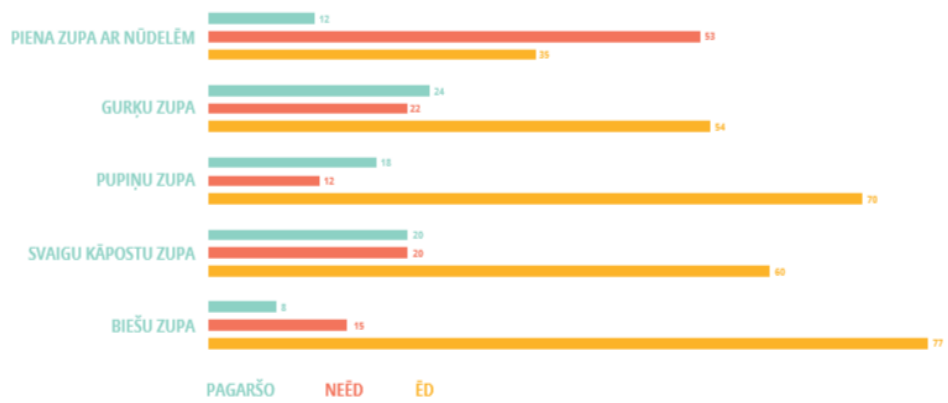
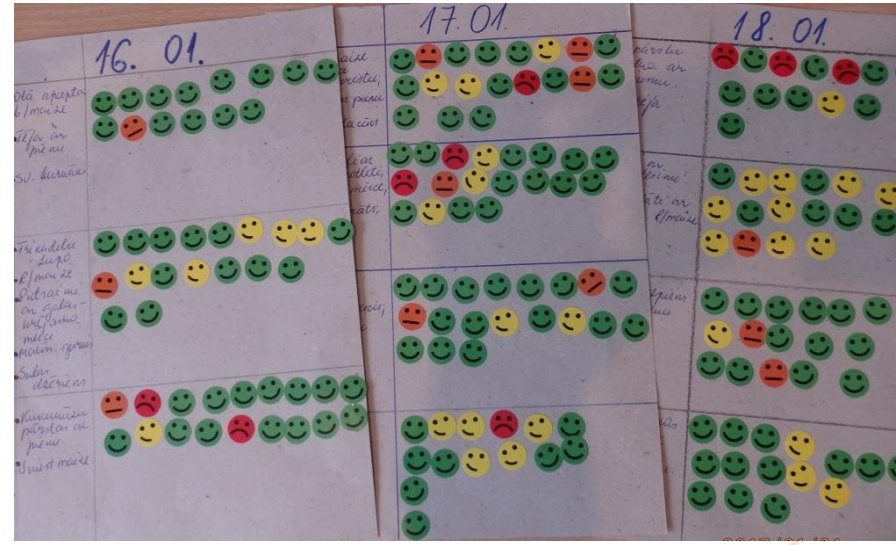


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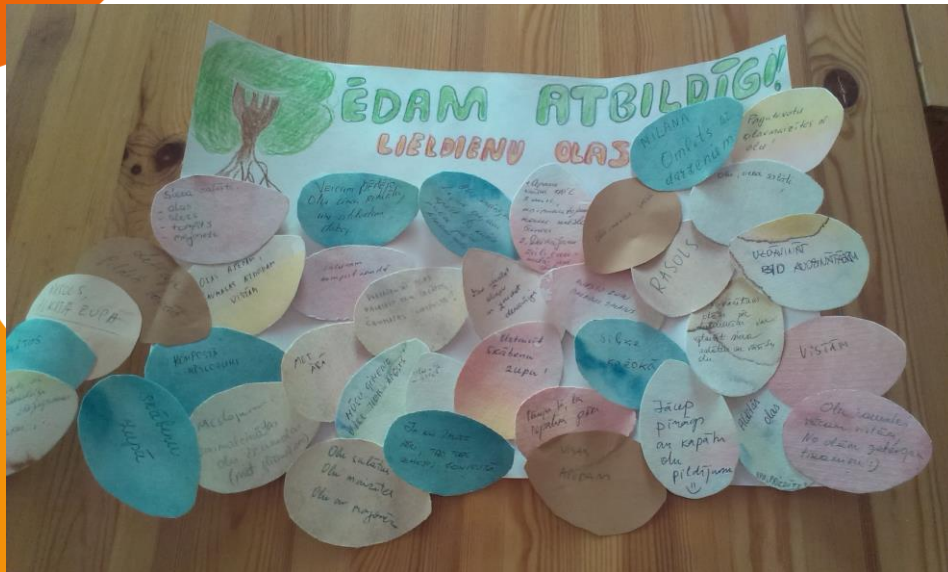


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Curriculum Work



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Nacional campaigns actions



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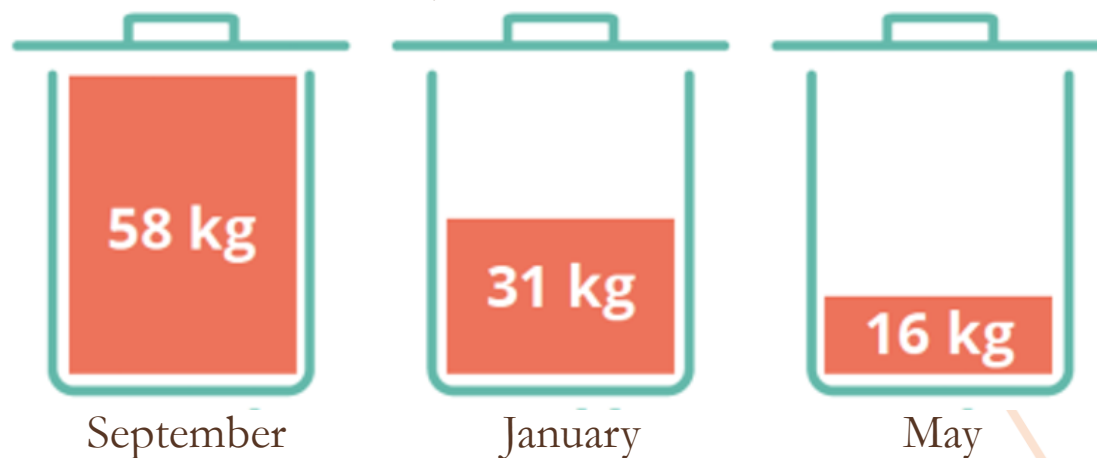
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**THANKS
FOR YOUR
ATTENTION
KEEP SAVING
THE PLANET**

21/03/2024

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