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Green Action in Erasmus+

Anke Wekerle



Erwachsenenbildung

Berufsbildung

Erasmus+ Programme

– a key instrument to build knowledge, skills and attitudes on climate change and support sustainable development

The [European Green Deal](#) recognises that

- climate change and environmental degradation are an existential threat to Europe and the world
- schools, training institutions and universities play a key role to engage pupils, parents and wider community on the changes needed



Environmental responsibility

- one of the priorities of Erasmus+

- Inclusion and diversity
- Digitalisation
- Environment and fight against climate change
- Participation in democratic life, common values and civic engagement



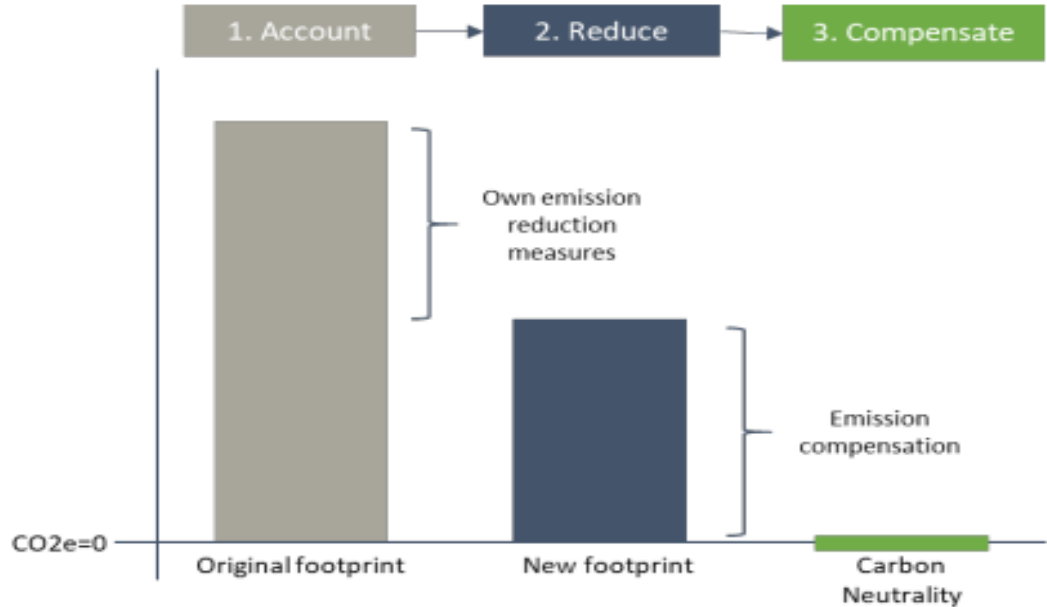
Green Erasmus+

1) Towards a carbon neutral programme

a) Account

b) Reduce

c) Compensate



Green Erasmus+

2) Awareness raising of environmental and climate change: participants as true actors of change

- Incorporation of green activities in all projects and mobilities in all phases
- Tools to adopt to a more eco-friendly way of travelling, consuming and acting
- Training, promotion and exchange of good practices to adopt a more eco-responsible behavior



3) Projects with a direct focus on sustainable topics

- Environment and the fight against global warming is a horizontal priority for the selection of projects

Examples

- dev. of future-oriented curricula
- strengthen the competences and pedagogies of teachers in green study subjects
- development of green sectorial skills strategies
- enable behavioural changes for individual preferences and consumption habits
- contribution of culture to SDG



Green Erasmus+

- The following collection of green ideas stems from Erasmus+ projects coordinated in Germany.
- The NA conducted a survey on ideas for green practice.
- The results will be presented and published by different categories later this year.

Project management

- Green leadership
- Sustainable project management, eg paperless
- Choose partner with an eco friendly approach
- EMAS and CO2 calculator
- Digital tools and skills of partner
- Digital evaluation, paperwork or application for workshops, use QR codes

Project management

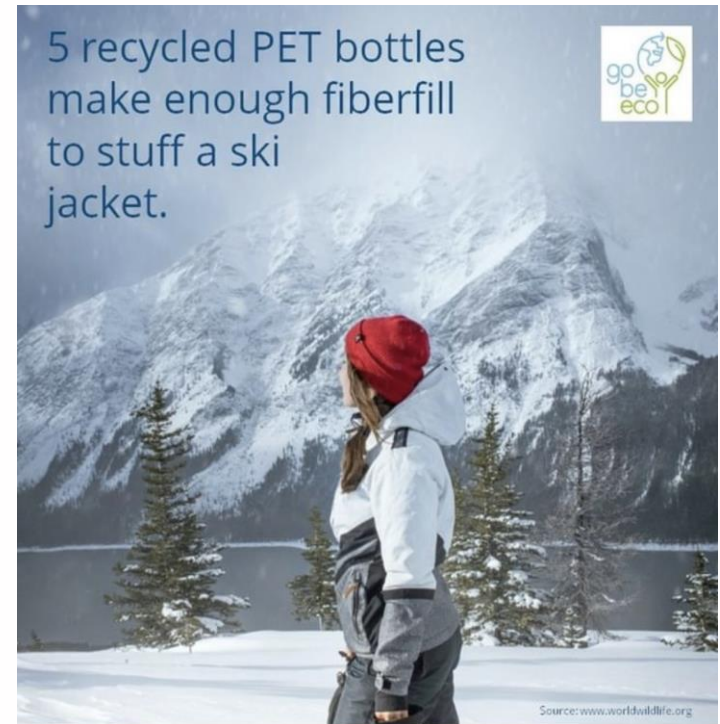


How green is the management of your project? What do you consider when you organise training sessions or events? What kind of marketing and dissemination materials do you use for your project? How do you travel for a project?

With the Think Twice! project, implemented under the Erasmus+ programme, we want to **encourage** you to **think twice about your day-to-day activities in managing** (not only) European funded projects and the **impact they might have on the environment.**

Stay

- Use public transport
- Recycle
- Sustainable local produce
- Use reusables (bottles etc)
- Change buying/ procurement practice to eco-friendly products
- Refuse to use single-use plastics



SHOWER OR BATH?



SHOWERING FOR **10 MINUTES** USES **THE SAME** AMOUNT OF WATER AS IT TAKES TO FILL A BATHTUB.

5 min



TO SAVE WATER, SPEND **A MAXIMUM OF 5 MINUTES** UNDER THE SHOWER



GREEN WALLS IN THE CITY

Did you know?

Living walls keep buildings from heating up releasing moisture into the air. This reduces the need for air conditioning in summer, thus lowering **electricity consumption** and **carbon footprint**.



Erasmus+
Enriching lives, opening minds.

Erwachsenenbildung

Berufsbildung

Sustainable mobility statistics

- Are all trips really necessary, what can be clarified virtually?
- How many people per partner should come to the meeting?
- Are hybrid meetings an alternative?
- Use environmentally friendly means of transport, bus, train, car sharing
- Use of transports tickets via the app and not printed

Sustainable mobility statistics

- If flights, then where possible direct flights
- Reduction of luggage (in preparation sensitize)
- Preparation: general sensitization; Determine the CO2 footprint of different means of travel; sustainable code of conduct; Exceptional country specific environmental issues
(eg. Spain and Malta: water scarcity)
- Tree planting action to compensate (= sensitization)
- Where can I plant a tree? Involve the municipal level!
- Collect garbage, especially in nature

#MONTHLYTASK



Plant a tree



Spring should come soon but the buds haven't broken yet. This is a perfect time to plant trees, because they need to establish roots before the spring rains.

Invite your neighbors to plant a tree in the neighborhood and take care of it together with them.



#APRIL



BE GREEN ON THE GO



TASK

When you need to visit several places, run map errands — accomplish the most by traveling the fewest miles. Plan your errands so that you take the shortest route to go from place to place. If you find an app that is of help in that task, please share it here.

Zero Waste?

- Do you really need it?
- Do you have something similar at home?
- Can you borrow it?
- Use what you have or try to fix it.
- Can you buy locally?

Additional information

[Erasmus Project Result Platform](#)

- search f.ex. topics "green skills"
and "environment and climate change"

[Data collection and analysis of Erasmus+ projects:](#)

Focus on education for environmental
sustainability

[GreenComp](#). The European sustainability competence
framework

[Priorities of Erasmus+ and European Solidarity Corps programmes](#)
(Finnish NA)



Change of habits?

Please take these hints and tips as an inspiration for your work, or for your organisation. This should be understood as a collection of ideas. It is intended to show which green measures are possible.

From knowledge to action?!

Green Competences

Communicating sustainability in an innovative way (eg Developing innovative video competences for teachers)

Climate protection rethought and practiced (eg ENVIRonmental Officer in the NAUtical Tourism industry) <https://erasmus-plus.ec.europa.eu/projects/search/details/2021-1-DE02-KA220-VET-000034823>

Supporting the transformation socially and ecologically (eg Ecological economic perspectives on sustainability in VET schools)

New ecological learning venues (eg *Urban Gardening*)

Making the economy sustainable (eg Small and Medium Farm Holders as Agents of Sustainable Change in Agriculture and Society) <https://erasmus-plus.ec.europa.eu/projects/search/details/2021-2-DE02-KA220-VET-000051109>

JRC SCIENCE FOR POLICY REPORT

GreenComp

The European sustainability
competence framework



Embodying sustainability values

Embracing complexity in sustainability

Envisioning sustainable futures

Acting for sustainability

Thank you

wekerle@bibb.de

Nationale Agentur Bildung für Europa
beim Bundesinstitut für Berufsbildung
53175 Bonn
www.na-bibb.de

