



Internationalisation plays a big role in how we believe sustainability can be better understood and implemented as well as on empowering students to be the agents of change

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Liceul Tehnologic "Francisc Neuman" Arad-Romania





We area a school that encourages its staff and students to try and make sense of the most pressing issues defining our times, to develop the right mindsets to live, work and act in a sustainable manner towards a more environmentally conscious future.

- Profiles: textiles, hairdressers, sales assistant, technicians in forestry
- The VET education is a natural bridge between school and the world of work, aiming to equip the future workforce with the necessary skills and competences, including the green and digital ones.

Meeting the need for green skills means for us: *Technical skills* specific to individual occupations related to the green transition;

Transversal skills for the green transition that can be applied across all occupations promoting responsible habits





WAYS OF ACTION TO CONSERVE THE PLANET

School managers provide a supportive environment by developing a vision and values that are shared across the school, with clear plans of action for greener learning environments.

Learners have the chance to understand the inter-connectedness of economic, social and natural systems and move from awareness to individual and collective action

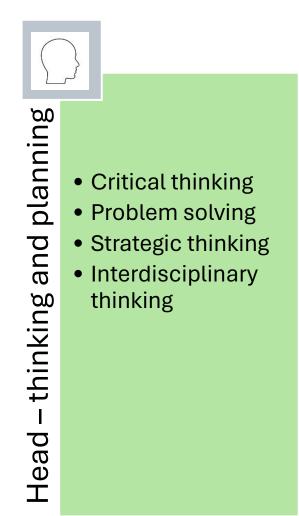


Teachers have the opportunity to reflect on teaching topics that are globally significant, the types of skills that foster a deeper understanding of the world and facilitate respectful interactions in multicultural contexts

Partner companies equip, during internships, our students with key competences as well as job-specific skills relevant to the green transition.



WE consider that effective learning in the context of LLL covers three developmental domains: cognitive, affective and psychomotor (3H model)







and doing acting a Hands

- Use of resources Adapt to context and challenges
- Resilience
- Take action

Flyer 2024

UCRL TERMORIC HANCSC MELMAN TO THE COLUMN ARAD

European projects 2006-2024

LICEUL TEHNOLOGIC "FRANCISC NEUMAN" ARAD

2006 -2007	Leonardo da Vinci IVT - "Transnational experience in textile cutting to meet European needs" - EUROTEX, Wiroclaw, Polonia Participants: 14 students
2007	Arion visit - "La construccion de una Europa unida desde la escuela" – Melilla, Spania Participant prof. Adina Avacovici
2007 -2008	Leonardo da Vinci—"Management od resources in a descentralized system" Jyvaskyla, Finland Participants; prof. Doina Stoica, prof. Adina Avacovici
2007	Comenius mobility—"The English teacher experience-teacher refresher course"- Londra Participant prof. Balaş Raluca
2007-2008	Leonardo da Vinci VETPRO —"Improving teachers competencies in textile domaine for an European dimension in education" Martos, Spain Participants: 15 teachers in textiles
2007-2008	Youth in Action – infopoint National multiplier: prof. Avacovici Adina
2008-2009	Leonardo da Vinci IVT—"Improvement of quality in the domaine esthetics and hygiene of the human body"- EICO, Martos, Spain Participants: 7 students
2008	Preparing visit Comenius: "Fashion and Art". I.I.S.S. Agerbino, Putignano, Italia Participant: prof. Adina Avacovici
2008	Contact Seminar Leonardo da Vinci - "The discovery of the professional world: a tool for pupil's guidance "Bordeaux, France Participant: prof. Anca Lupei
2008-2010	Project Comenius —"Fashion and Art" Coordonator: Italia Parteners: Germany, Portugal, Romania, Turkey, UK, Italy
2008-2010	Project Council of Europe Teaching history in a European dimension "Key moments in the history of Europe of the 20 th century"
2009	"ENO Tree Planting Day" global virtual school and network for sustainable development
2009	"Matera on line newspaper" Partner: Liceo Ginnasio "E. Duni" – Matera, Italia
2009	Study visit "A school open to tomorrows Europe", Marina di Giolosa Ionica, Italia Participant: prof. Adina Avacovici
2009	European Schoolnet "MyEurope Teacher" Certificate prof. Adina Avacovici
2009-2011	Leonardo da Vinci Partnership "Co-building a good guidance" Coordinator : Italy Partnerers: Finland, Poland, Romania, Greece, Turkey, France
2009-2011	Leonardo da Vinci IVT "Lifelong learning for future entrepreneurs" MEP Europrojects Granada, Spania Participantis: 21 students
2010	Comenius mobility "Les langages de bleu, couleur europeene creativite et innovation", Sa Germain en Laye, France Participant: eng. Doina Brişan
2010	Comenius mobility "Aquitaine, connaissances de systemes educatifs Europeens en France", Bordeaux, France Participant; prof. Silvia Gligan
2010	European Comission "European Action on Drugs" Coordinator: prof. Camelia lovescu

2011	Receiving partner Leonardo da Vinci IVT "EU backpack - Europe in the backpack - a wealtd of skills of Europe" (Coordinator A p. o Italy Participants 5 students from Italy+ prof. MAuro Canipari
2010-2012	Leonardo da Vinci IVT "Learning experiences for improved abilities" Participants: 30 students MEP Europrojects Granada, Spain
2011	Study visit organiser "Guidance - a tool for today's training" prof. Adina Avacovici
2006-2011	European Comission "Spring-Day in Europe"
2012	SES German assistance on management Expert Berthold Sturm
2013	Study visit "Profile of the contemporary teacher", Malaga, Spain Participant: prof. Adina Avacovici
2013	Erasmus+ KA1 Mobility "Challenges for a renewable education system" Association Alliance for Children Intercultural Association Mobility Friends, Barcelos, Portugal Participanti: prof. Adria Avacovici, prof. Doina Stoica
2014-2016	Erasmus+ KA1 VET Mobility "Euro labor market" Coleg Cambria, Wrexham, Wales—28 students hairdresser MEP Europrojects Granada, Spain—28 students hairdresser, 10 students textiles, 14 students services
2015	Erasmus+ KA1 Mobility "Prevention of school exclusion by educating special needs". Association Alliance for Children Intercultural Association Mobility Friends, Barcelos, Portugal Participant: prof. Adina Avacovici, prof. Carmen Toderici
2015	Erasmus+ KA1 Mobility "Innovative methods of teaching and learning" Cervantes Training Madrid, Spain Participants I teachers ICT course
2015	Contact seminar "Inclusion in school education" Alden Biesen, Belgium Participant: prof. Adina Avacovici
2016	Erasmus+ Strategic partnership KA2 "New angles of good practices on inclusion for all students" (NAIS) Coordinator, prof. dr. Adina Avacovici
2016	Erasmus+ KA1 VET Mobility "European Erasmus Experience" Coleg Cambria, Wrexham, Wales Participants 28 students hairdresser
2016-2020	VET MOBILITY CHARTER
2016	eTwinning Project NAIS
2016	Erasmus+ KA1 VET Mobility "Models of dual professional training" - partner in consortium Participants: prof. Doina Stoica, prof. Cristina Silaghi
2016	Online course European Schoolnet Academy "Collaborative Teaching and Learning" Prof. dr. Adina Avacovici
2017—present	Comunity for Science Education in Europe: Scientix Ambasador Prof. dr. Adina Avacovici
2017	Erasmus+ KA1 VET Mobility Incoming "Enhanced employability through work-based learning" Participants 7 students hairdressers Coleg Cambria Wrexham, UK
2017	Erasmus+ KA1 VET Mobility "Learning to be" Coleg Llandrilo, UK—16 students MEP Europrojects Granada, Spain — 26 students
2017	eTwinning Project "Go for science" Spain, France, Portugal, Romania
2017	INDUCAS comunity of Romanian mentors —prof. dr. Adina Avacovici
2018	Erasmus+ KA1 VET Mobility "Learning to be 2"- 45 students, 2 jobshadow MEP Europrojects Granada, Spain
2018	eTwinning Project "Effective elearning system based on digital competences (EES)"

2018 —2020	Erasmus+ Strategic partnership KA2 "Effective elearning system based on digital competences (EES)" Latvia, Romania, Sweden Portugal, Croatia, Greece Coordinator, prd. dr. Adina Avacovici
2018—2020	AMBASSADOR SCHOOL OF THE EUROPEAN PARLIAMENT
2019	Erasmus+ KA1 VET Mobility "Learning to be 3" - Participants: 42 students, 2 jobshadow MEP Europrojects Granada, Spain
2019	Erasmus+ Strategic partnership KA2 "Policies for Roma Inclusive Dimension in Europe"- PRIDE Greece, Italy, Turkey, Serbia Coordinator: prof. Julan Cosmin Mircea
2020	Erasmus+ KA1 VET Mobility — "Learning to be 4" - Participants: 42 students, 6 jobshadow, 6 high school graduates MEP Europrojects Granada, Spain
2021-2027	ACCREDITATION—ERASMUS+ VET — 250 students and graduates; 30 accompanying teachers; 4 invited experts; 12 teachers - jobshadowing
2021-2027	ACCREDITATION -ERASMUS+ SCHOOL EDUCATION DOMANIT — 52 teachers in jobshadowing and training courses
2021	Erasmus+ KA1 - SCH Mobility no. 2021-1-R001-KA121-SCH-00004590 Participants—13 teachers in training courses (CREATE YOUR OWN ECO SCHOOL' BARCELONA—SPAIN GREEN FUTURE' - SEVILLA', SPAIN TEACHING FOR THE NATURE, TEACHING FOR THE FUTURE' CHANTILLY, FRANCE "EDUCATE—REDUCE CLIMATE CHANGE IMPACT AND SAVE THE ENVIRONMENT' - SPLIT, CROATIA USING TECHNOLOGY IN (DISTANCE) EDUCATION—PRAGUE, CHECH REPUBLIC
2021	Erasmus+ KA1-VET Mobility no. 2021-1-R001-KA121-VET-000004606 Participants 48 students hairdresser, fashion design and commerce, 6 accompanying teachers, 8 graduates hairdresser, fashion design and commerce, 6 accompanying teachers, 8 graduates hairdresser, fashion design and economics reachers in jobshadowing-hairdresser, textile design and economics Partners: ORTIZ GRANADA (Legal name: MONICA ORTIZ GARCIA), GRUPO 7, DIA CÚLLAR VE GA, INSUA PELUQUERIAS (ANII. RODRIGUEZ PELUQUERIAS, S.L.), PELUQUERIA ROORI-GUEZ, M.E.P. EUROPRO-LECTS GRANADA, S.L., AURI CAMPILLO MODA FLAMENCA & ATELIER DE COSTURA A MEDIDA, Apro-Formazione S.C. a r.l., Alba, Italy, Szegedi SZC Móravárot Szakképző Iskolo, Szeged, Hungary
2021-2023	Erasmus+ cooperation partnership KA2 "Legends and Myths", – Portugal, Turkey, Poland, Italy Coordinator: prof. Lupei Anca Marilena
2022-2024	Erasmus+ cooperation partnership KA2 "Sustainable waste of textile"-SWOT, - Portugal, Turkey, Serbia, Italy, Romania Coordinator: prof. Lupei Anca Marilena
2022-2023	Erasmus+ KA1 - SCH Mobility no. 2022-1-R001-KA121-SCH-000056181 Participants—9 teachers in training courses 'Deep Democracy: How to manage conflicts building a strong classroom culture*- Amsterdam, Netherlands 'Effective Classroom Behaviour Management and Anti-Bullying Strategies*-BARCELONA—SPAIN 'Coaching in the classroom*- Heraklion, Greece
2022	Erasmus+ KA1 VET Mobility Incoming—2019-1-HU01-KA116-060298. Participants 8 students hairdressers and 2 teachers Szeged Centre for Vocational Education and Training Móravárosi Vocational School, Hungary
2022-2023	Erasmus+ KA1-VET Mobility no. 2022-1-R001-KA121-VET-000056186 Participants 40 students hairdresser, and commerce, Saccompanying leachers, 7 graduates hairdresser, fashion design and commerce, Partners: DÍA CÚLLAR VEGA, INSUA PELUQUERÍAS (AÑIL RODRÍGUEZ PELUQUERÍAS, S.L.), PELUQUERÍA RODRÍGUEZ, ALMENTACIÓN GARO S.L., FUNDACIÓN PURÍSIMA CONCEP- CIÓN. HERMANAS HOSPITALARIAS, M.E.P. EUROPROJECTS GRANADA, S.L., AURI CAMPI- LLO MODA FLAMENCA & ATELIER DE COSTURA A MEDIDA, Apro Formazione S.C. a r.l., Alba, taly,







GREEN PERSPECTIVE AT LTFN

empowering individuals and our organization

Erasmus+ VET mobilities

Erasmus+ Strategic partnerships

Erasmus+ SCH Courses

Aim:

- to reduce their ecological impact addressing practical, real-world issues
- to promote equitable access to resources and to improve the quality of life
- to provide knowledge and tools to manage resources sustainably and to adopt ways of life in line with the principles of environmental conservation

Aim:

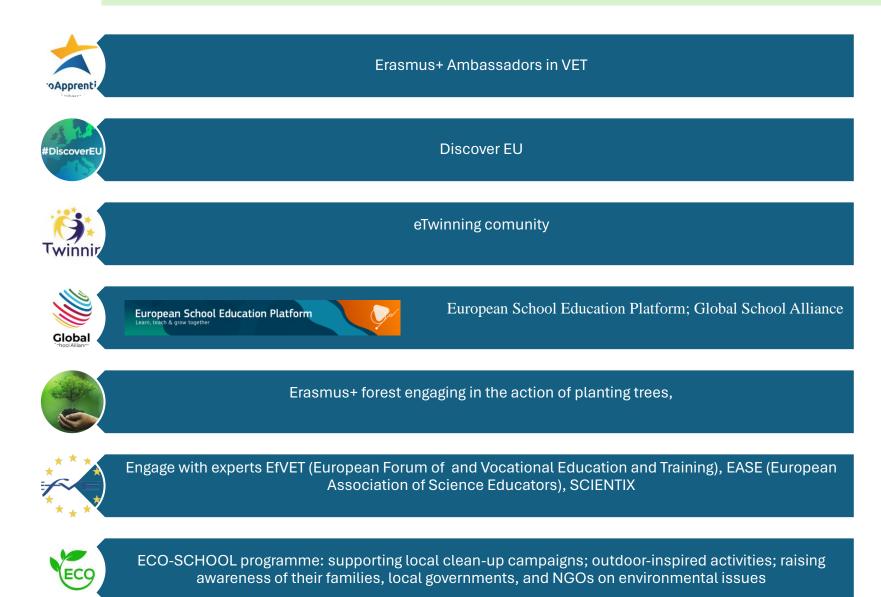
-specialized skills in managing waste in an environmentally sustainable manner;
-actions to promote the green skills of our students: environmental awareness, culture for innovation, entrepreneurship, and active communication skills

Aim:

- to equip teachers with tools and strategies to model conscious behaviors,
- to promote dialogue among students on climate change, plan lessons around sustainable development goals, grow future-oriented and critical minds



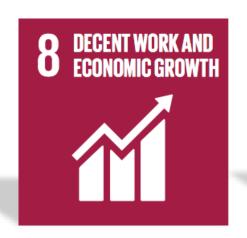
Other opportunities to access a wealth of information on global sustainability issues, initiatives, and best practices.





We respond to the following SDGs



















Thank you!