

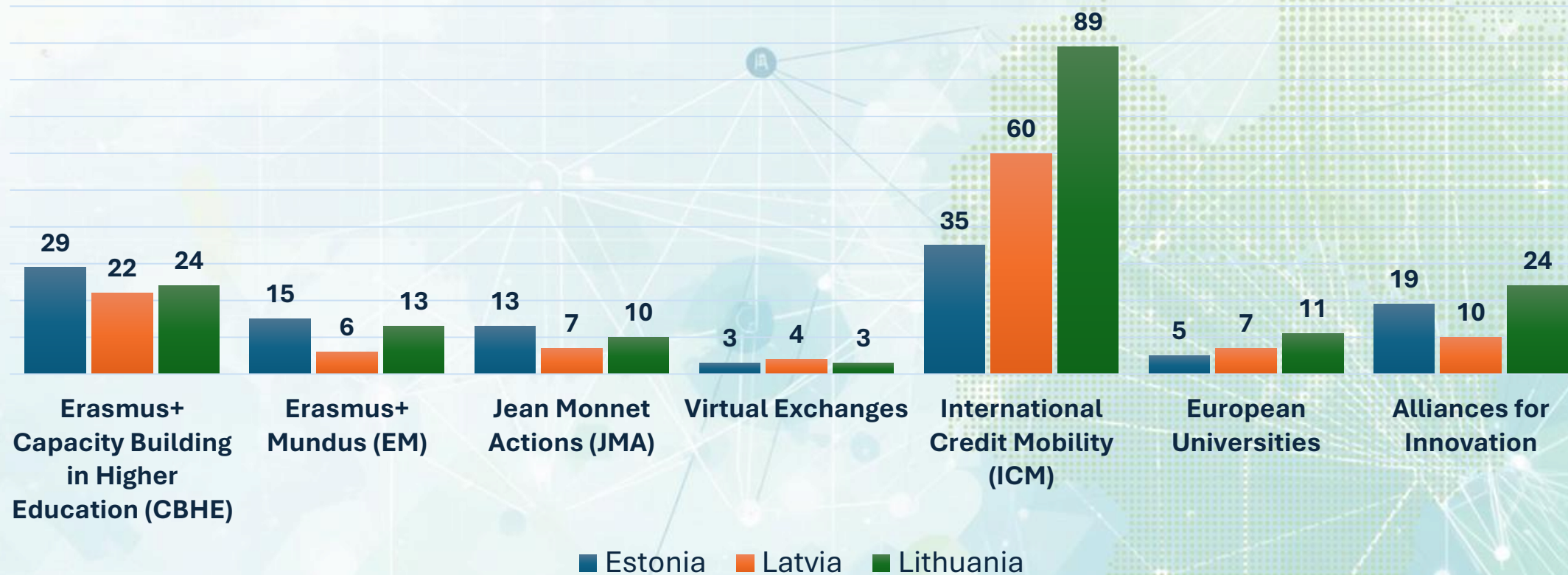
Joint Baltic NA Session:

Erasmus+ direct management activities – State of Play in the Baltics

- **Inese Rimšāne**, State Education Development Agency (LV)
- **Silva Viilup**, Estonian Agency for Erasmus+ and European Solidarity Corpus (EE)
- **Monika Skaringaitė**, National Education Exchanges Support Foundation (LT)

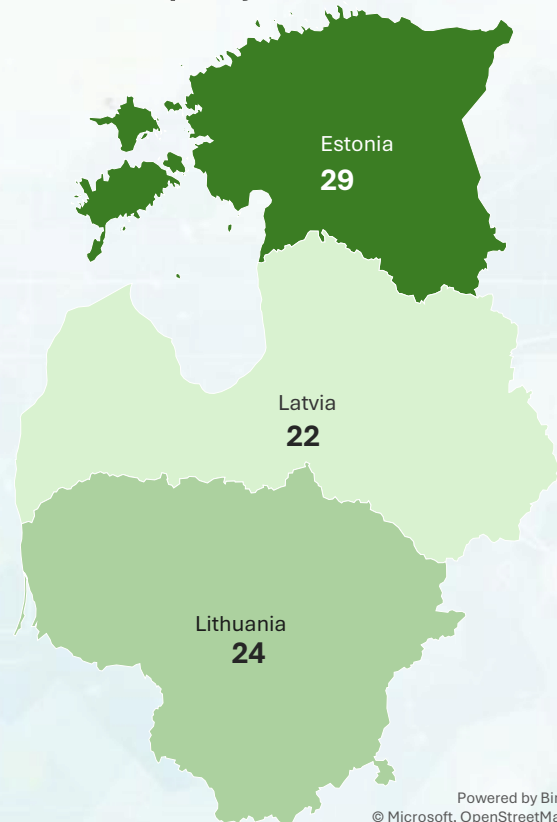
Erasmus+ direct management in the Baltics (2021–2025)

Number of awarded projects (partners, coordinators) 2021 - 2025



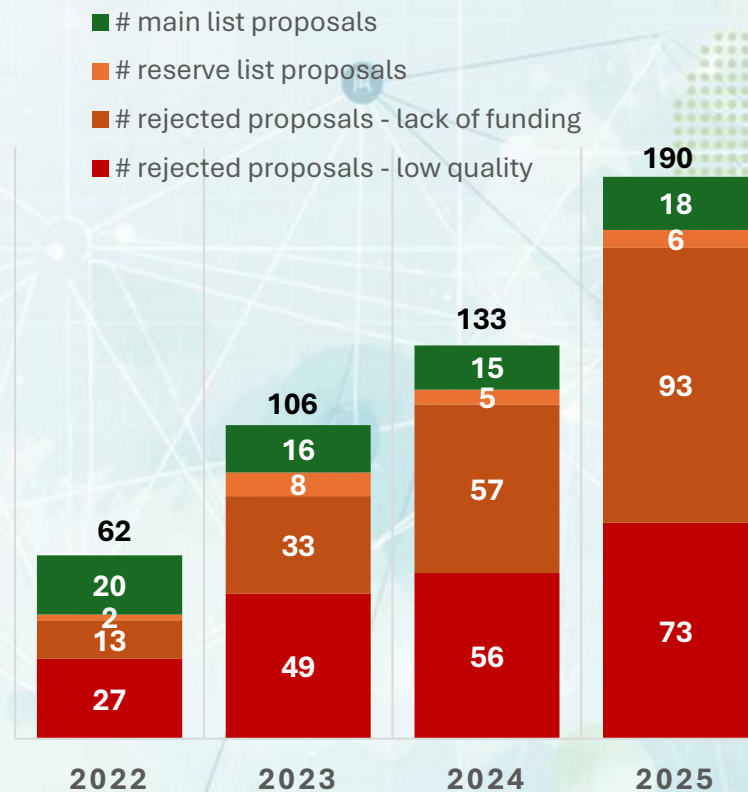
Erasmus+ Capacity Building in Higher Education (CBHE) (2021–2025)

Total projects awarded: **69**

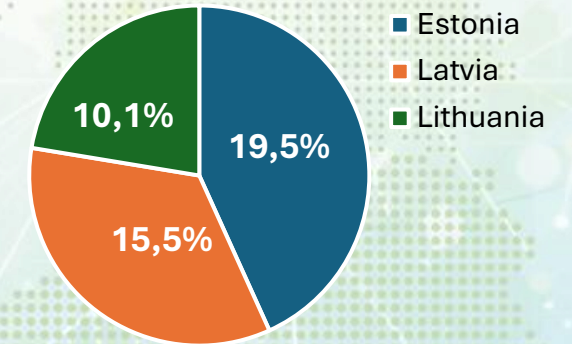


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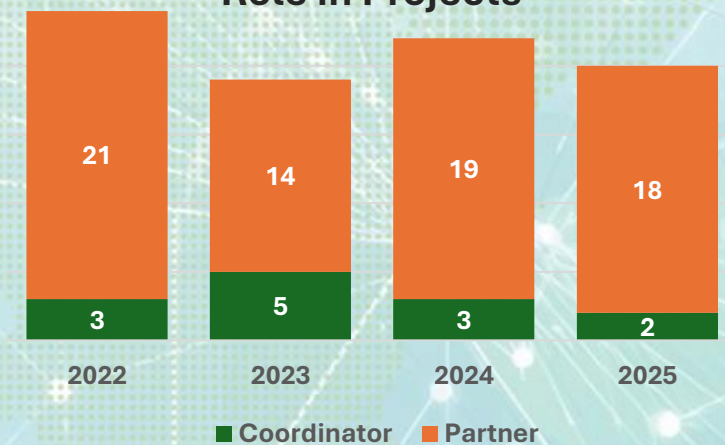
Evaluation results:



Proposal success rate %



Participation of organisations by Role in Projects



Erasmus+ Mundus (EM)(2021–2025)

Total projects awarded: **28**

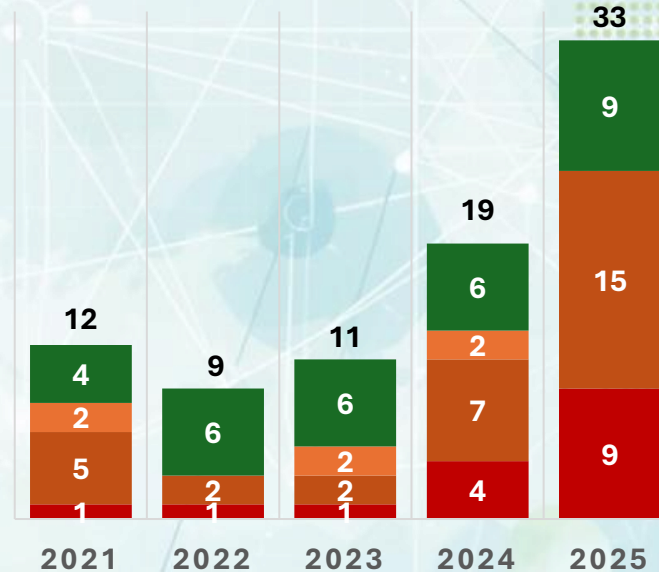


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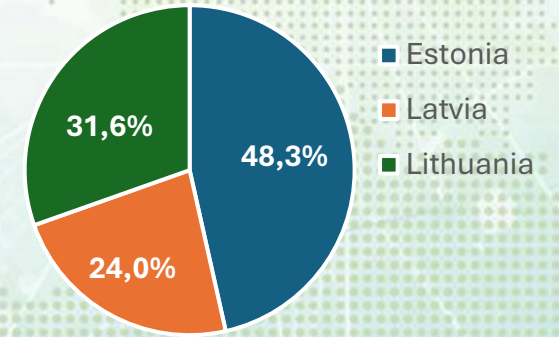
Evaluation results:



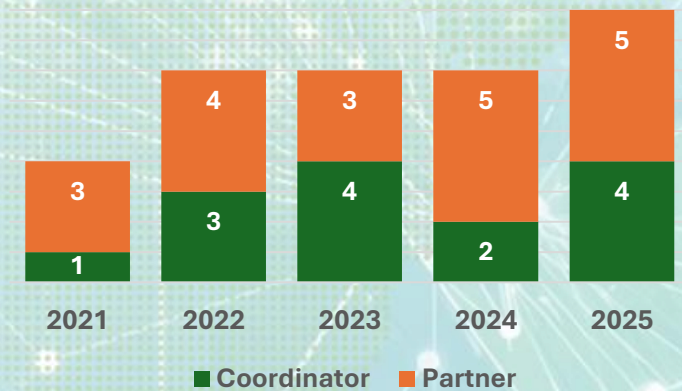
- # main list proposals
- # reserve list proposals
- # rejected proposals - lack of funding
- # rejected proposals - low quality



Proposal success rate %

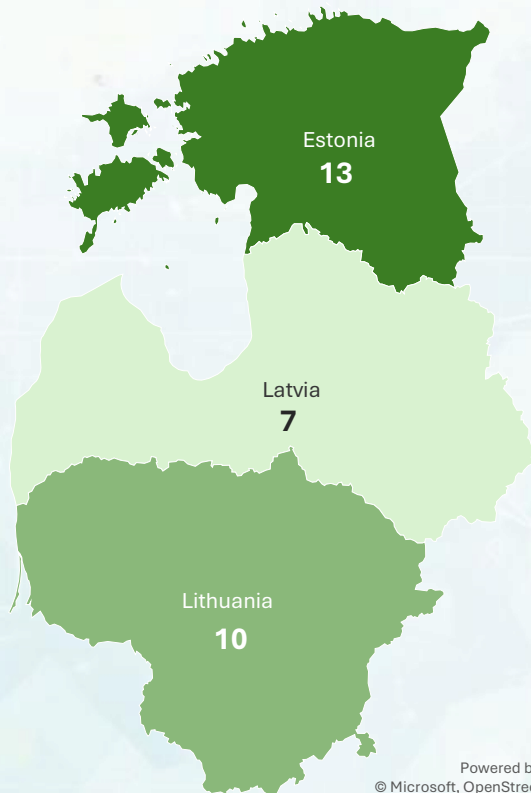


Participation of organisations by Role in Projects



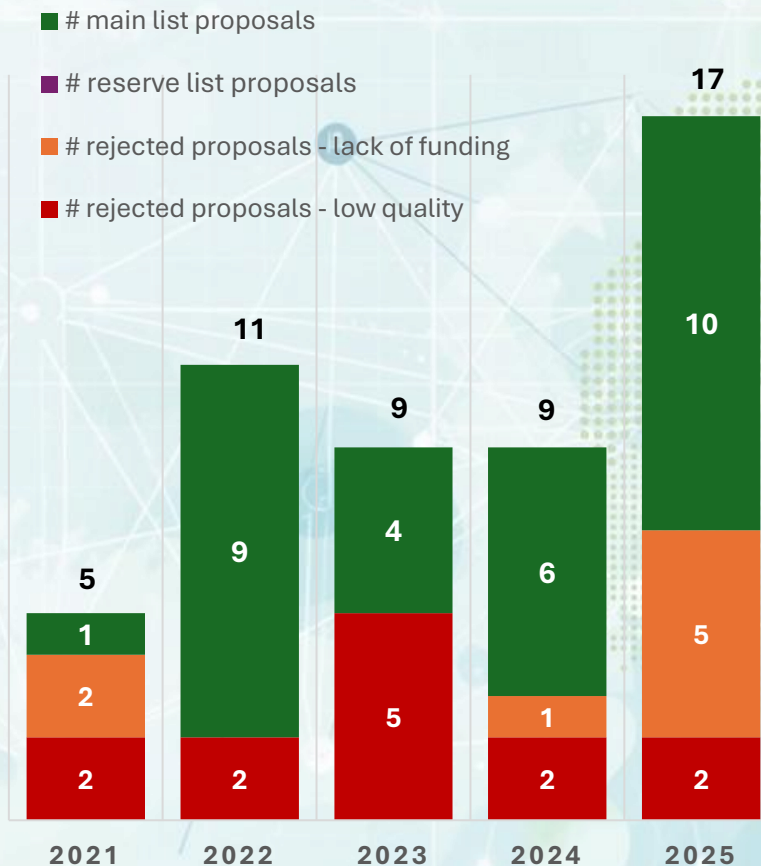
Jean Monnet Actions (JMA) (2021–2025)

Total projects awarded: **30**

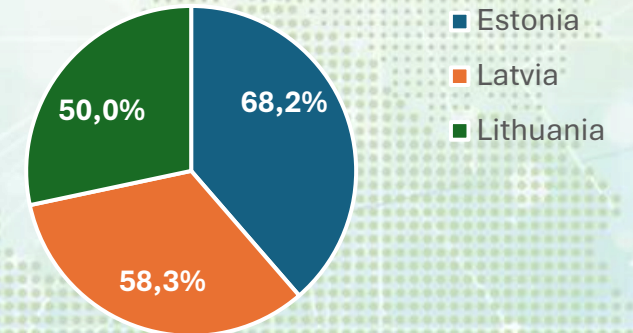


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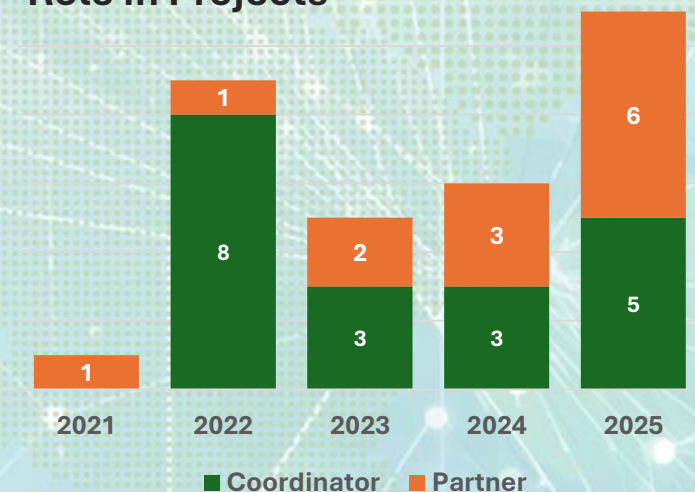
Evaluation results:



Proposal success rate %

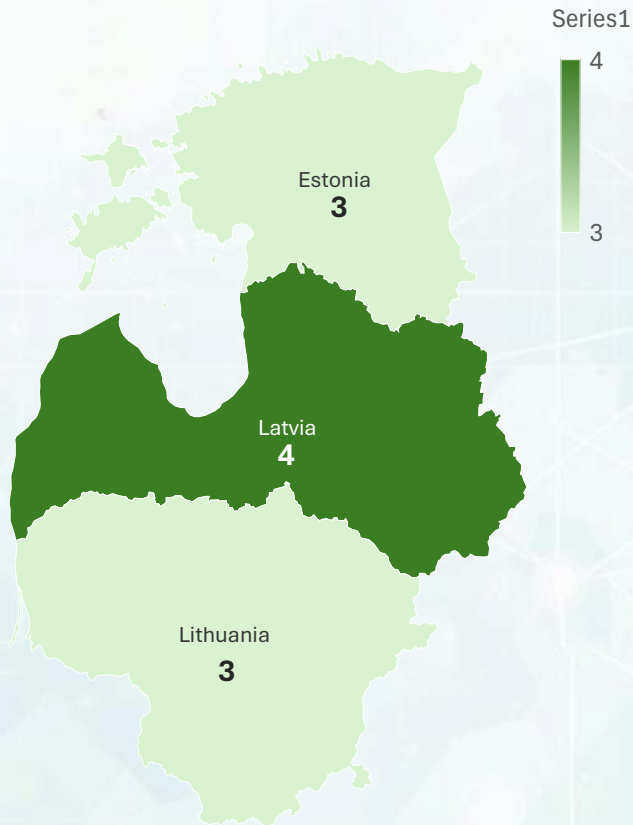


Participation of Organisations by Role in Projects



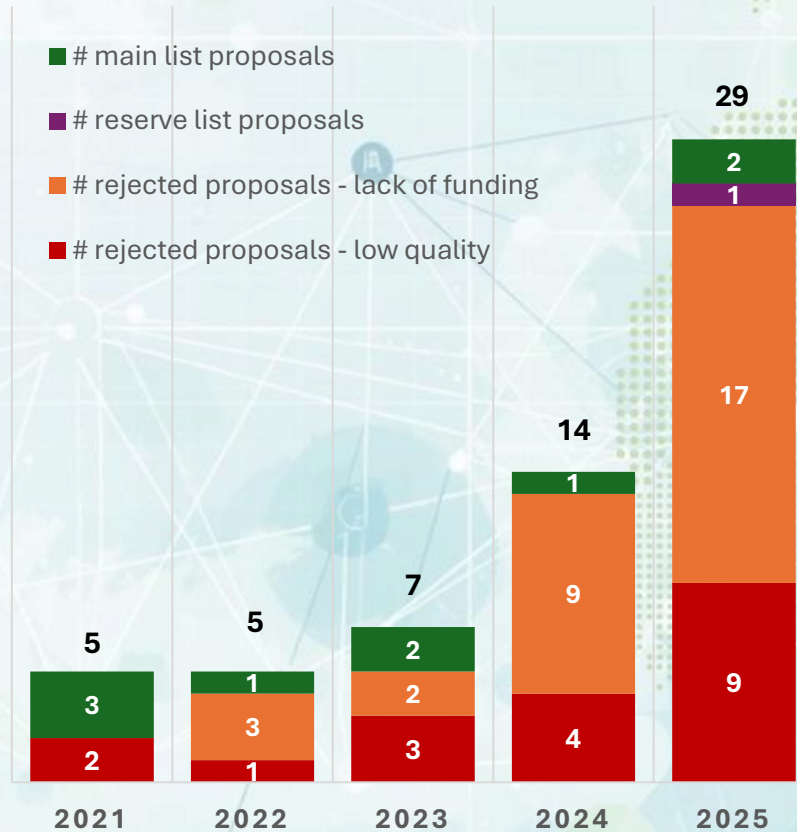
Virtual Exchanges (2021–2025)

Total projects awarded: 10

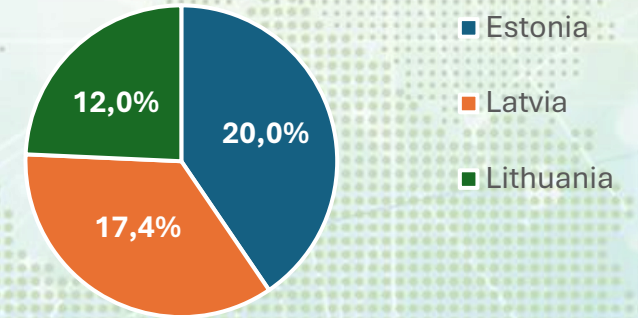


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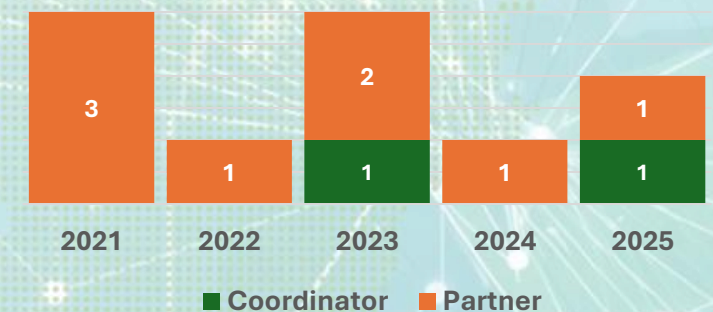
Evaluation results:



Proposal success rate %

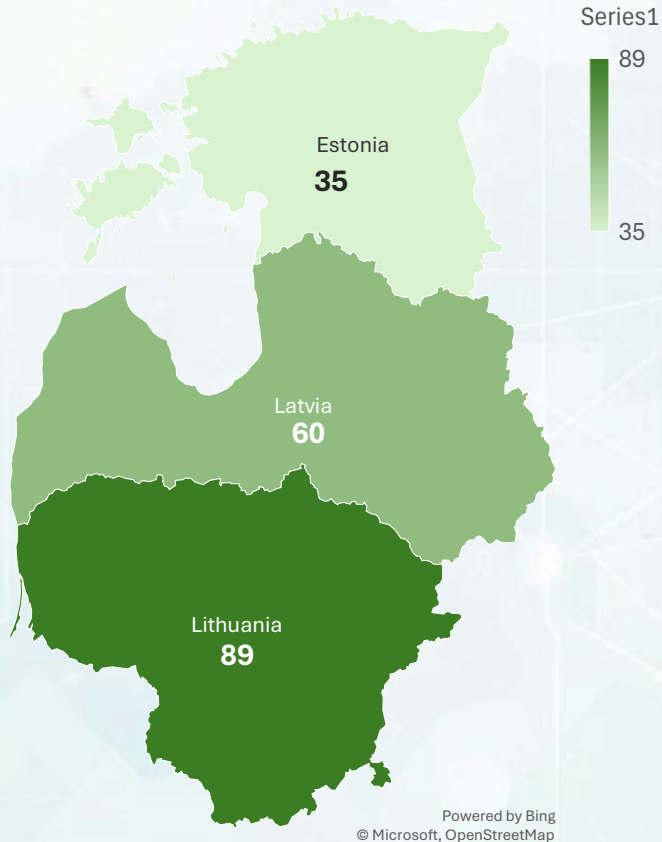


Participation of Organisations by Role in Projects

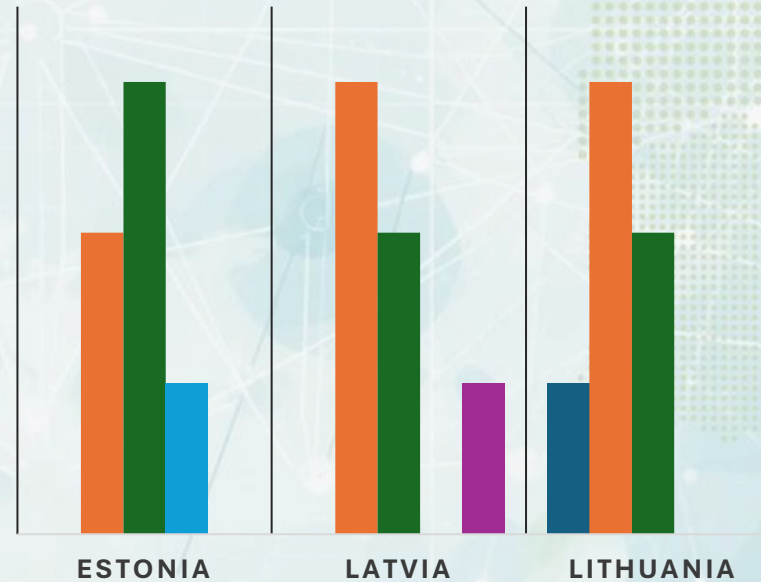
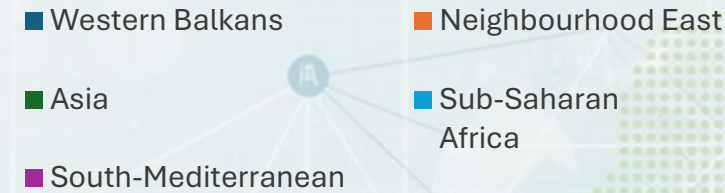


International Credit Mobility (ICM) (2021–2025)

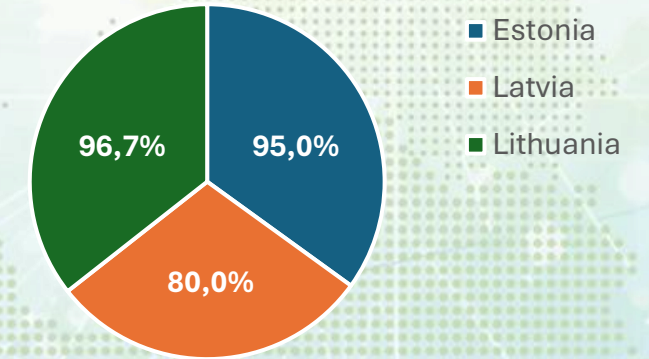
Total projects awarded: **184**



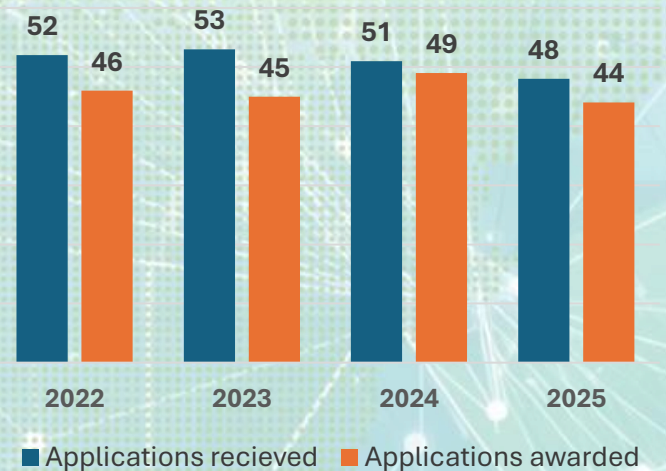
Most popular target regions (based on applications)



Project proposal success rate %



Evaluation results:



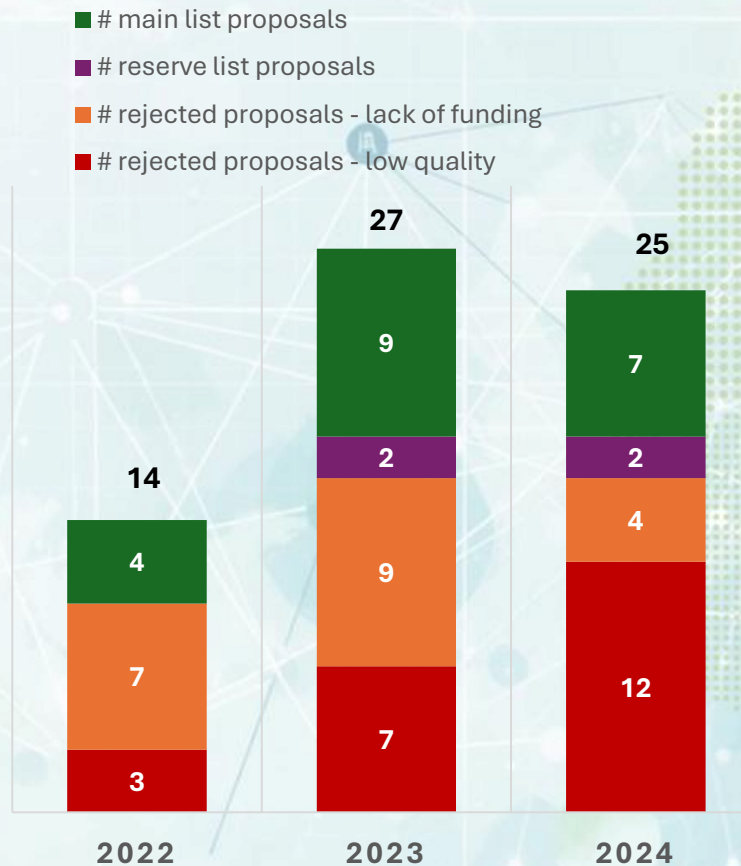
European Universities (2021–2025)

Total projects awarded: **10**

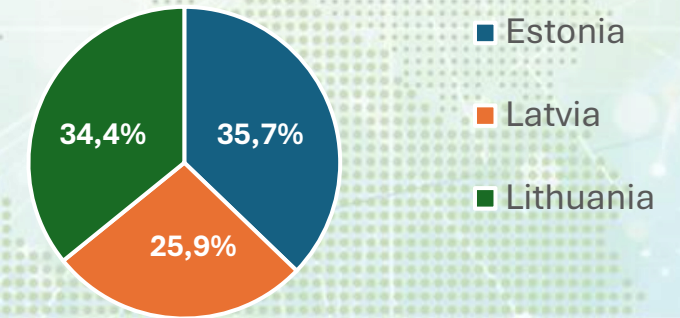


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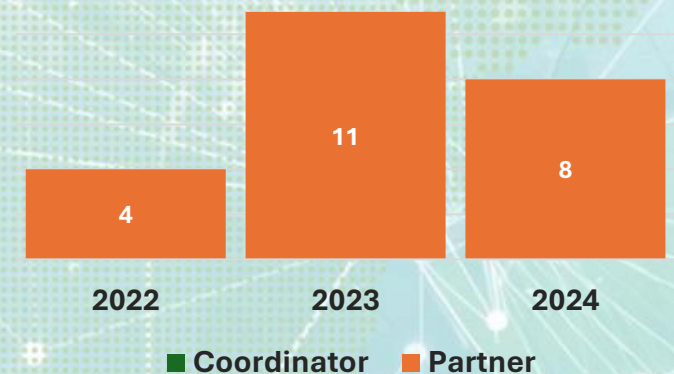
Evaluation results:



Proposal success rate %



Participation of Organisations by Role in Projects

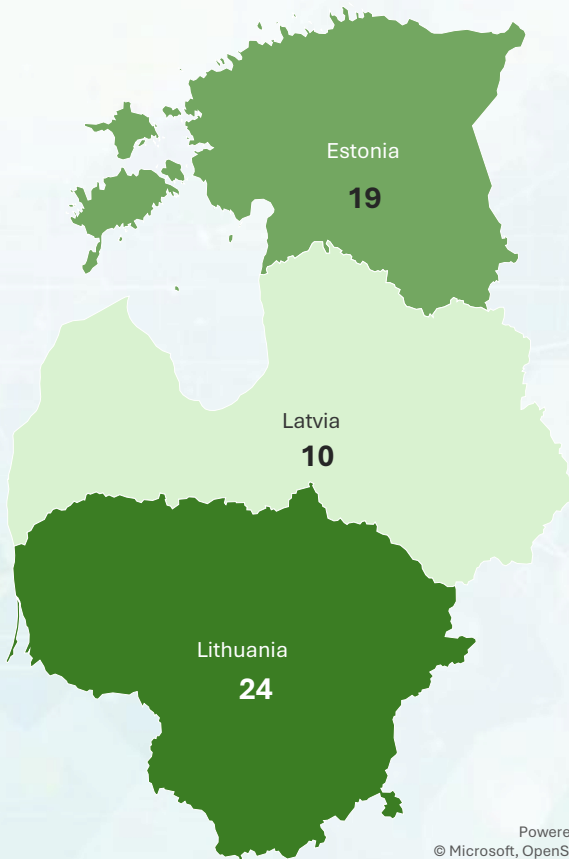


Alliances for Innovation (2021–2025)

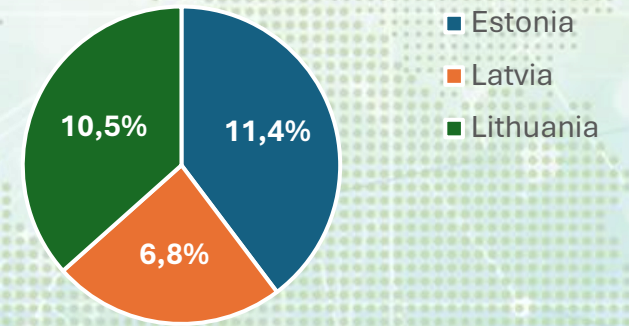
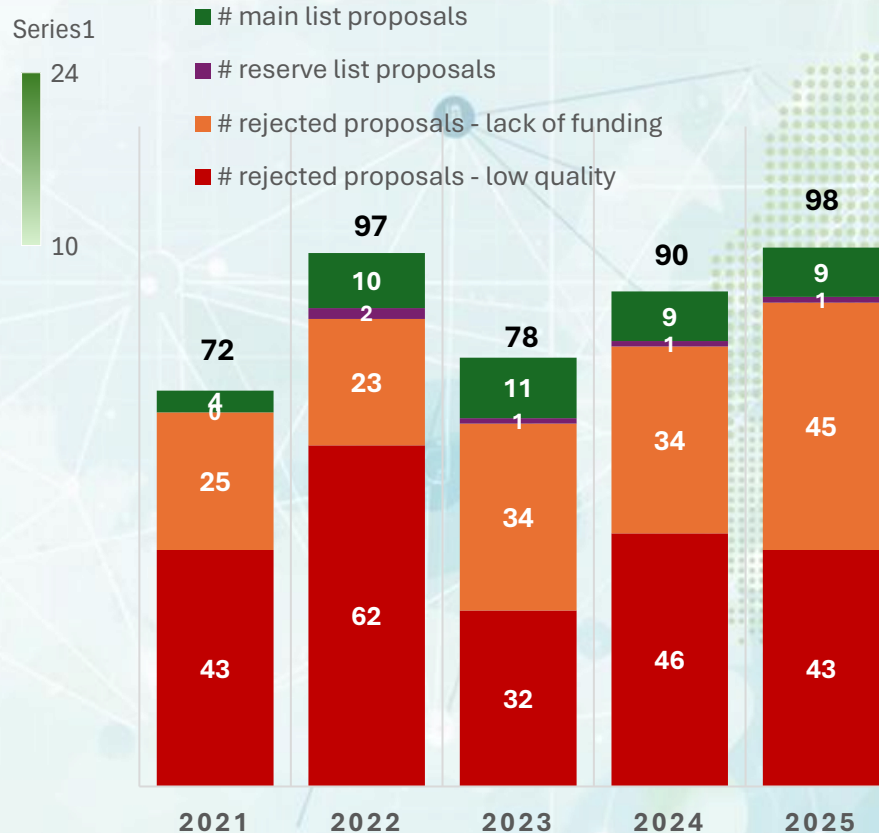
Total projects awarded: **45**

Evaluation results:

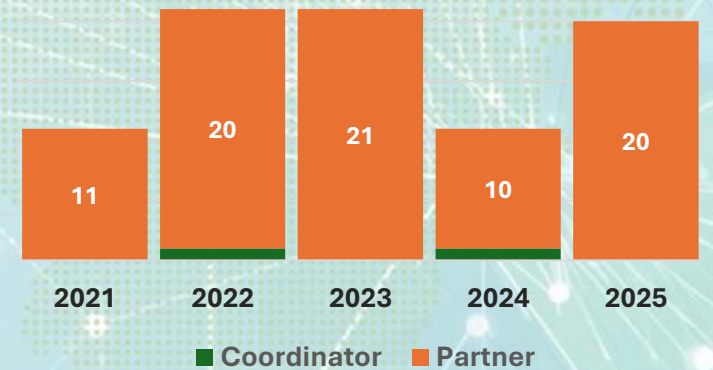
Proposal success rate %



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Participation of Organisations by Role in Projects



Project examples in Erasmus+ priorities (2021–2025)

Digital transformation (Estonian example):

- **Jean Monnet thematic networks in higher education** "*ENDE - European Network on Digitalization and E-governance*"
- **Coordinator:** Tallinn University of Technology.
- **Project focuses** on the practical implementation of E-governance in the European Union, including areas as politics, economy, law, international relations and social aspects. It is a network including prestigious experts on digital transformation holding Jean Monnet actions on digital aspects (Module, Chair or Center of Excellence).
- **The objective:** is understanding and foreseeing the fast development on the digital agenda that can change completely the perception of the European Union, its influence over the citizen lives and the external scope of the organization.
- The project includes 11 partners from 10 countries (Czechia, Estonia, Finland, Italy, Latvia, Poland, Portugal, Slovakia, Slovenia, Spain).

Project examples in Erasmus+ priorities (2021–2025)

Inclusion and diversity (Latvian example):

- **Capacity Building in Higher Education** (Strand 1), 2024
- **Title:** *"Fostering Inclusive and Equitable Quality Education to stimulate lifelong Sustainable Learning opportunities for HEIs in India"* (InEq-SL)
- **Project coordinator:** Sarvajanic Education Society (India)
- **Partners:** Riga Technical University (LV), Universidad Politécnica de Cartagena (Spain) and four Indian universities.
- Project aims to increase the accessibility of higher education in India for the students with fewer opportunities. It would also cater to the challenges for teaching and teachers, and to recommend policy measures for establishing higher education systems that are more equitable and more inclusive. By relying on digital technology and e-learning for vulnerable students, the project will develop a remote and inclusive learning pathway.

Project examples in Erasmus+ priorities (2021–2025)

Environment and fight against climate change (Lithuanian example):

- **Capacity Building in Higher Education** (Strand 1), 2024
- **Project Title:** *"Critical role of PUBLIC employees in CIRcular ECOnomy implementation: Embedding circular economy thinking in HEIs"*
- **Project Coordinator:** Mykolas Romeris University
- The project focuses on embedding circular economy (CE) thinking into higher education institutions (HEIs) and highlighting the role of public sector employees in implementing sustainability transitions. It tries to ensure that future and current public servants are trained to actually apply circular economy principles in real-world governance and organizations.

Project examples in Erasmus+ priorities (2021–2025)

Common values, civic engagement and participation (Estonian example):

- **Jean Monnet Chair project:** *"UProEU-2 - Teaching and promoting comprehensive understanding of EU law by engaging young talents "*
- **Project coordinator:** Tartu University (no partners)
- **Objective:** to advance the comprehensive studies of EU law.
- *"With our new teaching method, we will use the **youth to reach out to the youth**, in addition to the JM Chair holder. We will engage current law students and recent graduates in organizing and teaching EU law courses, coaching mooting teams, researching and writing publications on EU law and lecturing in high-schools. "*

Challenges and conclusions

- **Extremely high competition** (success rates are often very low, sometimes below 10–15%).
- **It is not enough to have a good idea** - proposals must be strategically strong and excellent in terms of content.
- **Overpromising at the application stage**, which can lead to under-delivery during implementation.
- **Limited national funding** to support the implementation of excellence projects (significant effort is required for application preparation, often without success).
- **Ensuring real impact (not just “on paper”)** - for example, courses are actually used, institutions adopt changes, and the public sector benefits etc.
- **Complex application forms and highly competitive calls.** This year, HEIs also faced challenges due to the limitation of being able to act as coordinator in only two CBHE applications.



Thank You!