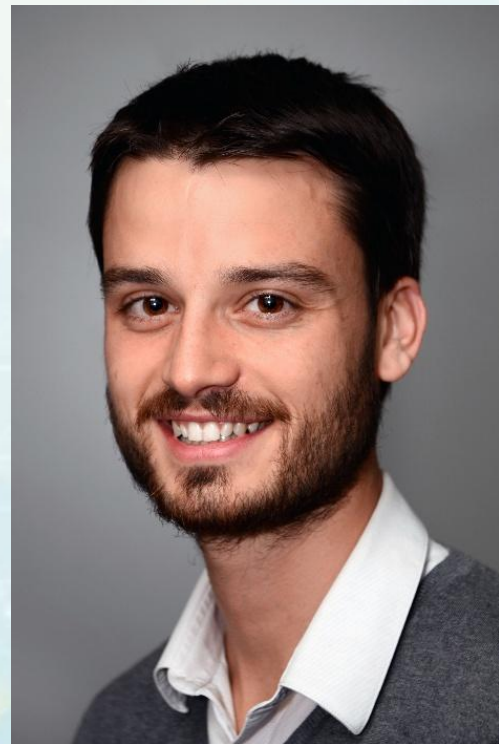




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European Universities: Spreading innovative results to higher education institutions as Long-Term Activities (LTA) in the Erasmus+ Programme

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European Universities Spreading innovative results to HEIs as Long-Term Activities (LTA) in the Erasmus+ Programme

Baltics Erasmus+ Infoday
29 April 2026

*Albert Sesé Ballart – Higher Education Unit
European Commission, DG Education, Youth, Culture and Sport*

94%

of HEIs not part of an Alliance show interest in their work

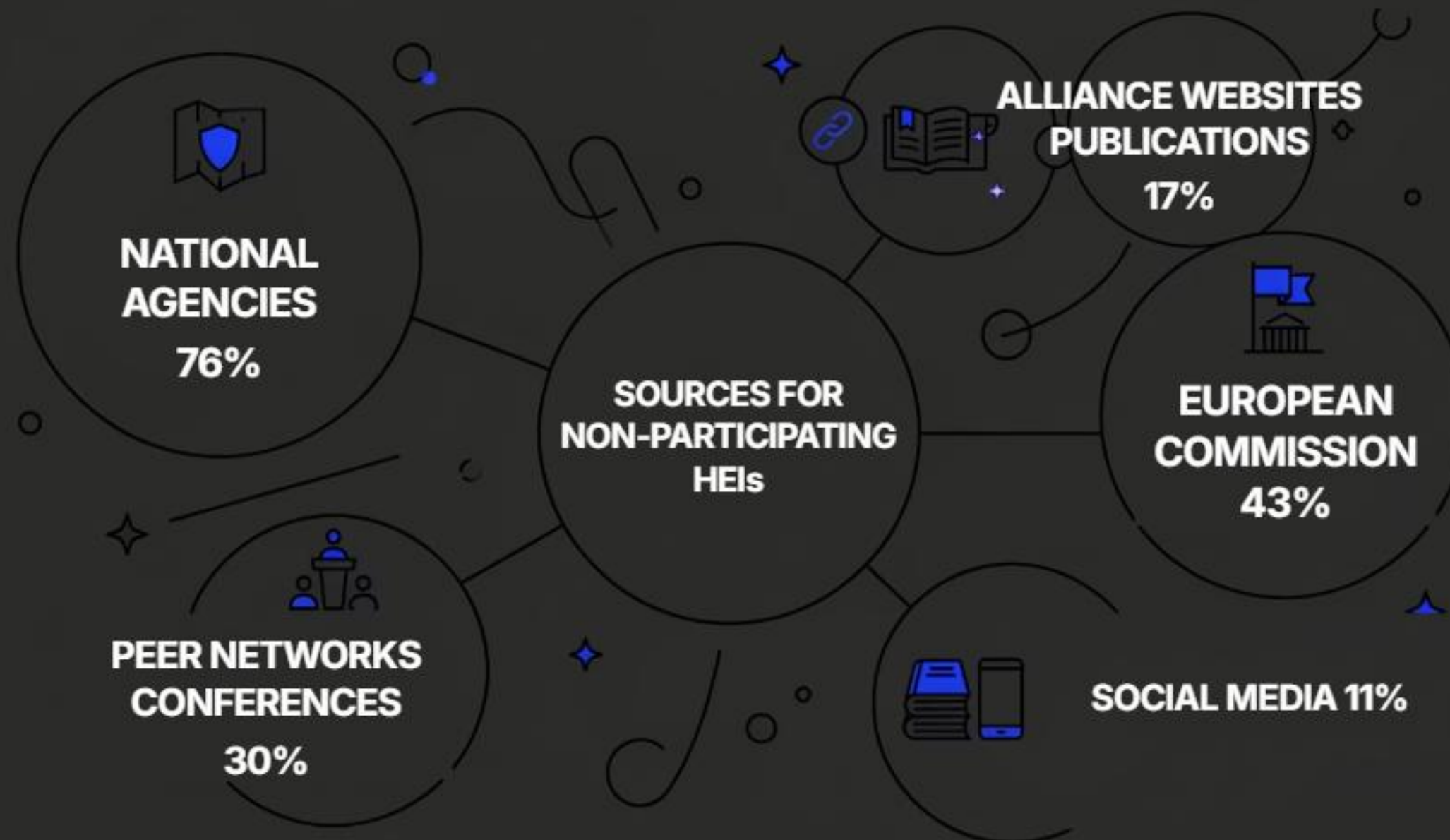
Key topics of interest:

**Joint degrees &
credentials (49%)**

**Pedagogical
innovation (43%)**

**Collaborative
projects (37%)**

Sources of Information for Non-Participating HEIs



How HEIs want to benefit & needed Support

Implementing good practices

Concrete, transferable models from Alliances that can be adapted to local contexts and institutional scales.

Launching cooperation projects

Structured exchanges and collaborative formats that enable genuine institutional learning, not just information sharing.

Adapting innovations into Erasmus+

Practical support for building or joining cross-border partnerships, especially for smaller or less connected institutions.

Access to additional funding opportunities

Clearer pathways to get additional funds

Expected support from NAs

**Networking
opportunities**

**Sharing best
practices**

**Guidance on
E+ collaboration**

Role and Impact of European University Alliances

Investment in the Alliances = strategic investment in the transformation of the European HE sector

Institutional Transformation

Visibility to legal and administrative barriers

Policy Progress across MSs and at the EU level

System-Wide Capacity Building

Peer Learning Among HEIs

Policy Progress at EU & National Level

Next Phase: Scaling Impact and Ensuring Sustainability

- As the initiative matures, there is a need to deepen knowledge transfer to the wider HE sector:
 - Reaching more institutions, people, and organisational culture
 - Supporting broader systemic transformation
- This should be seen as a two-way process:
 - Mutual learning between Alliances and the wider sector
 - Recognition of diverse models of transnational cooperation
- Key importance:
 - Institutional transformation
 - Expanding benefits to more students, academics, and researchers
- Critical for sustainability:
 - Future EU and national investments must demonstrate added value for the entire HE sector

ForEU4All — Communication & Dissemination Group



A dedicated topical group within the **ForEU4All community of practice** focused on spreading educational advancements made by the alliances to the wider HE sector.



Peer Learning

Repository

Amplification

→ Enhance Collaboration

Strengthening peer learning and sharing of best practices among alliance communicators.

→ Amplify Reach

Acting as multipliers of ForEU4All's dissemination outputs across national and institutional networks.

→ Repository of Good Practices

Openly available to all, with filters to help institutions identify what is most relevant to their context.

Open Questions

1

Best Channels

What are the most effective channels for communicating alliance good practices to non-participating HEIs?

2

Building Communities

How do we create national-level communities? How can the Commission, Agency, NAs, alliances, and stakeholders collaborate more effectively?

3

Roles & Responsibilities

What should be the distinct role of each actor — NAs, alliances, the Commission, HEIs — involved?

4

Transferring

How to ensure the work of the alliances is captured in a transferrable format from the offset?

5

National HE Systems

How could the national HE systems better benefit from collaboration among all actors and how this could support policy progress at national level?

**Thank you.
Any questions?**

European Commission

