



Inclusion and diversity within VET

Erasmus+ 2021-2027 priority



EUROPEAN UNION



State Education
Development Agency
Republic of Latvia

Erasmus+

Enriching lives, opening minds



4 Key Priorities 2021-2027

- **INCLUSION AND DIVERSITY**
- **DIGITAL** Transformation
- **GREEN** - Environment and fight against climate change
- **ACTIVE PARTICIPATION** in Democratic life
- Included in the **award criteria:**
 - Assessed at the level of **relevance and design of the project**
 - Assessed at the level of the **Accreditation/ECHE process**

Barriers in accessibility and outreach

Disabilities - physical, mental, intellectual or sensory impairments which, in interaction with various barriers, may hinder someone's full and effective participation in society on the same footing as others

Health problems - health issues including severe illnesses, chronic diseases, or any other physical or mental health-related situation

Barriers linked to education and training systems - individuals struggling to perform in education and training systems for various reasons, early leavers from education and training, NEETs (people not in education, employment or training) and low-skilled adults may face barriers

Cultural differences - people with a migrant or refugee background – especially newly-arrived migrants -, people belonging to a national or ethnic minority, sign language users, people with linguistic adaptation and cultural inclusion difficulties

Barriers in accessibility and outreach (2)

Social barriers - social adjustment difficulties such as limited social competences, anti-social or high-risk behaviours, (former) offenders, (former) drug or alcohol abusers, or social marginalisation; a single parent, a caregiver, a breadwinner or an orphan, or having lived or currently living in institutional care

Economic barriers - economic disadvantage like a low standard of living, low income, learners who need to work to support themselves, dependence on the social welfare system, in long-term unemployment, precarious situations or poverty, being homeless, in debt or with financial problems

Barriers linked to discrimination - discriminations linked to gender (gender identity, gender expression, etc.), age, ethnicity, religion, beliefs, sexual orientation, disability, or intersectional factors (a combination of one or several barriers)

Geographical barriers - living in remote or rural areas, on small islands or in peripheral/outermost regions, in urban suburbs, in less serviced areas (limited public transport, poor facilities) or less developed areas in third countries



Top 4 barriers from reports:

- Social barriers;
- Economic barriers;
- Disabilities;
- Barriers linked to education and training system.



Inclusion support

- Inclusion support **for organisations:**

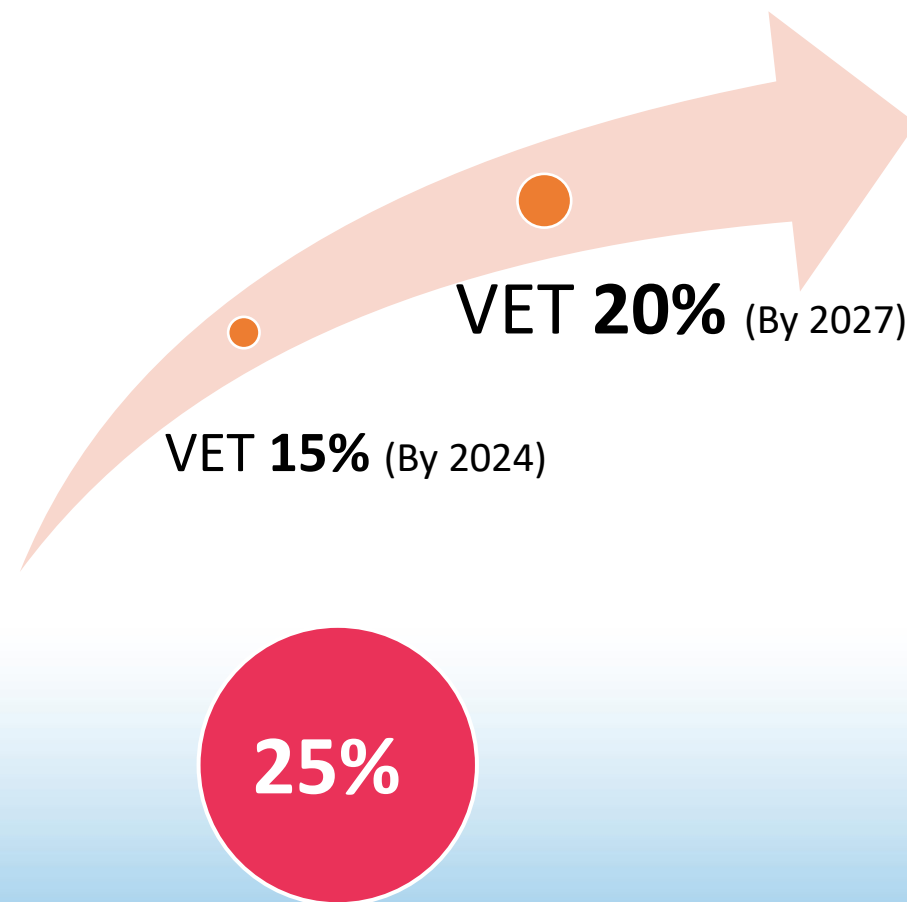
- 100 EUR

- Inclusion support **for participants:**

- Clothing;
- Shoes;
- Specific work clothes;
- Suitcases, etc.

Inclusion and Diversity

- Strategic framework objectives:
 - To increase the share of participants with fewer opportunities under Key Action 1 by 1% in HED, 5% in ADU, SCH and **VET** by 2027;
 - To ensure the share of approved applications addressing I&D priority of 25% on average per each Call.





Viduskurzeme primary school – development centre

2023



Mission

Welcoming and inclusive environment for children and young people with neuropsychiatric and mental development disorders



Vision

As a result of an accepting attitude, the learner is involved in learning and upbringing processes, prepared for integration into society and labor market



4 Vocational education programmes





Vocational education

Work – based learning

Practice

Foreign practice (Erasmus+)

Student training companies



Work – based learning

Part of vocational education

Learning in companies near school or accommodation

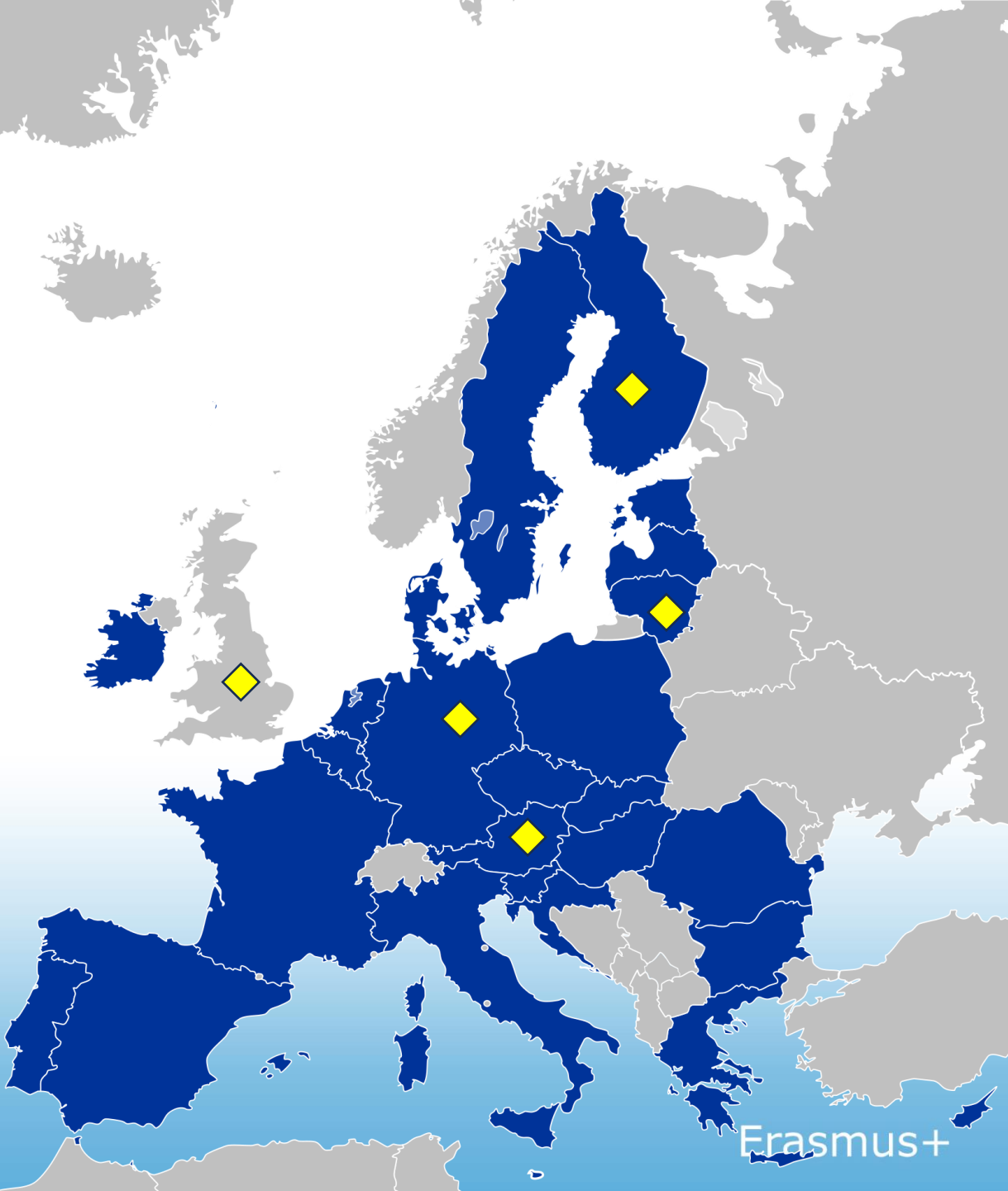
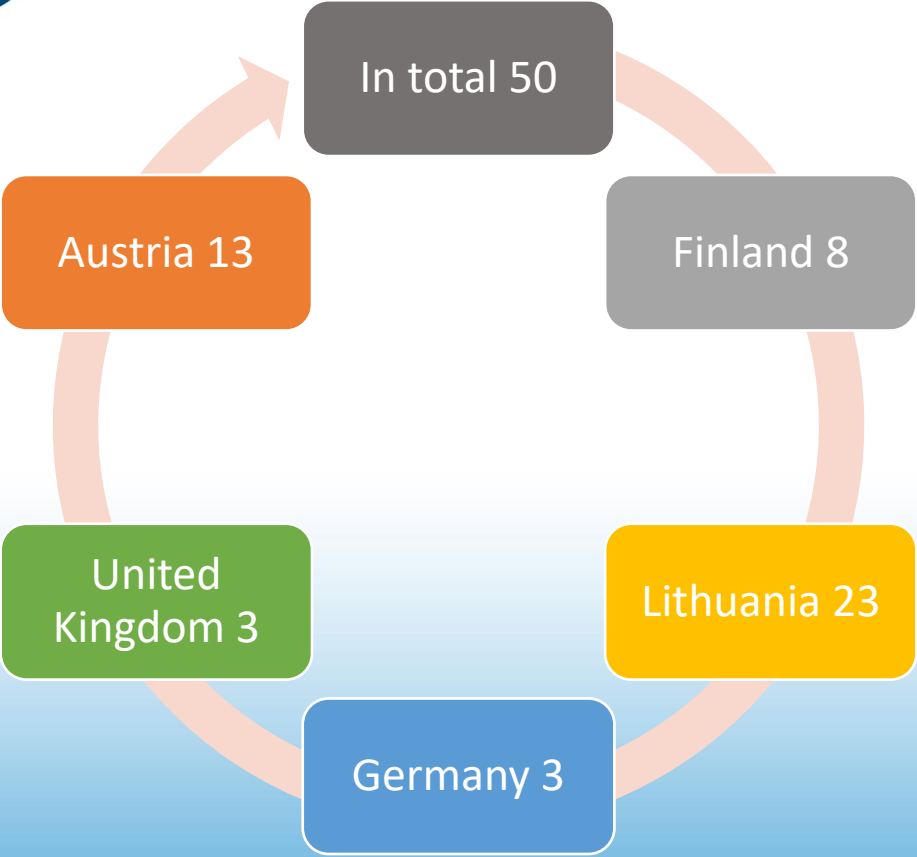
1st special school in Latvia

Cooperation with employers' confederation

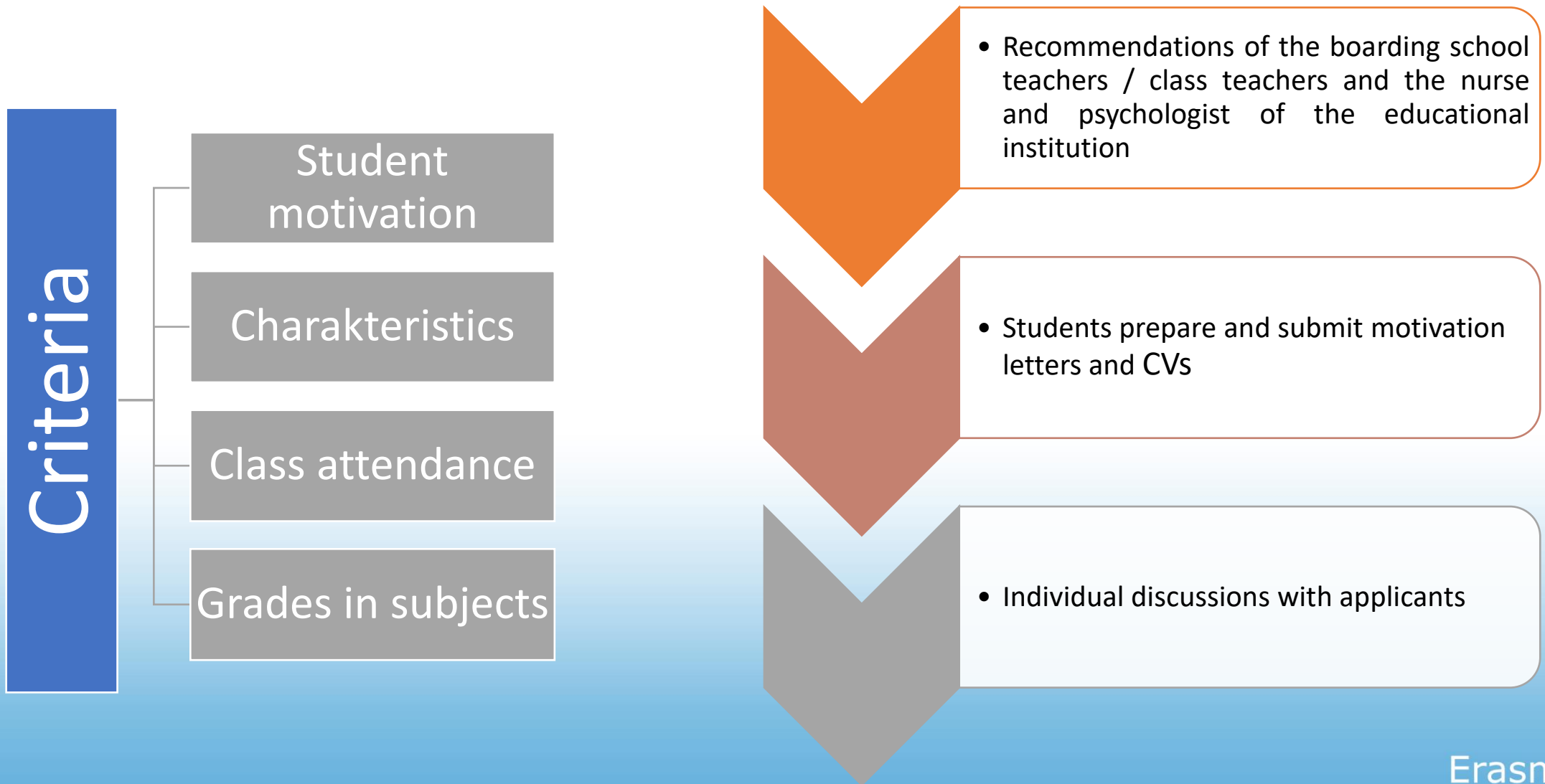
Starting from May 2022, employers get paid

Easier integration into the labour market

Erasmus+ learning mobility in vocational education

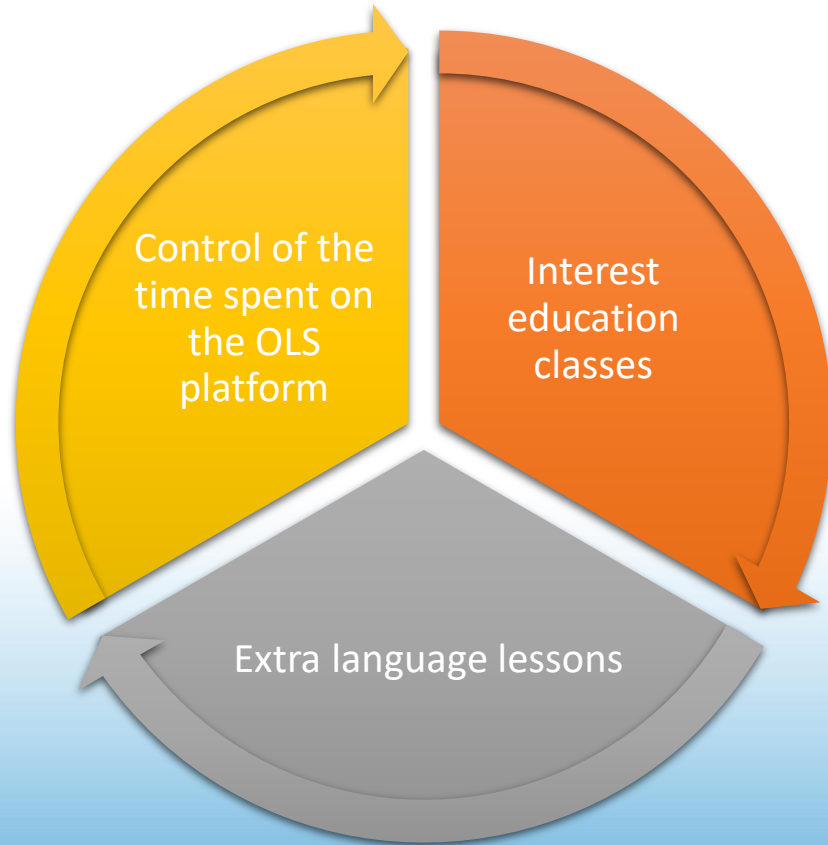


Selection of students



Preparing students for practise

1. Improving language skills



2. Student discussions with:

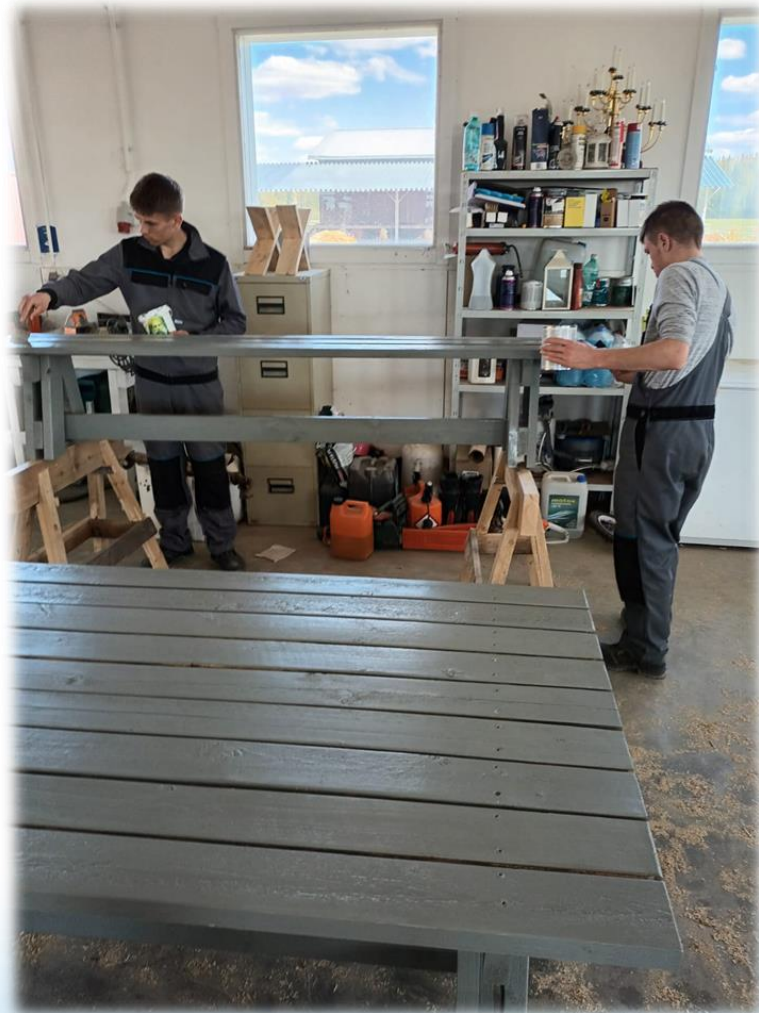
- Teachers of professional subjects;
- Career counselor;
- Class teacher;
- Psychologist.

3. Class teachers discussions with students parents



Cooperation with Vilnius Radisson Blu Hotel for the past 5 years has given our students and the accompanying teacher the opportunity to get acquainted with the latest equipment and work methods in public catering

Woodworking
students in
Finland,
educational
institution
Loimaa
Evankelinen
Kansaopisto



Forestry
students in
Finland,
educational
institution
Loimaa
Evankelinen
Kansaopisto





Thanksgiving events for entrepreneurs

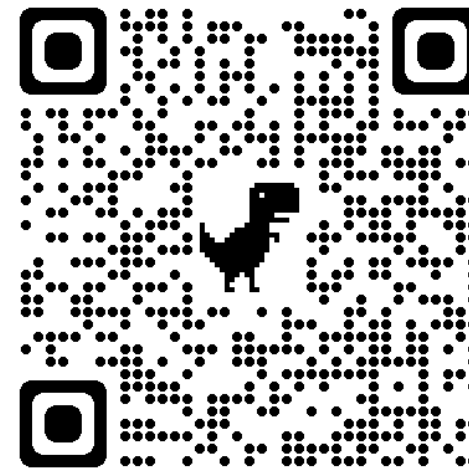


Day of qualification exam





Thank You!



www.viduskurzeme.lv

www.facebook.com/viduskurzemespamatskola



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