

Application	
Programme	Erasmus+
Action Type	KA120-SCH - Erasmus accreditation in school education
Call	2023
Round	Round 1

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# Context

#### Welcome to the application form for Erasmus accreditation in School Education

Before starting your application, you need to read the section of the Erasmus+ Programme Guide describing the rules for Erasmus accreditations. Please pay particular attention to:

- The rules for original content and authorship: your application must be written by your organisation. It is strictly forbidden to pay other organisations or external individuals for drafting the application on your behalf.
- The eligibility criteria: read the criteria carefully and consult the website of your National Agency to verify that your organisation is eligible for the field you have chosen (vocational education and training, school education or adult education). If you are not certain which field you can apply for, you should contact your National Agency for advice.

In addition to the above, you may find it useful to read the Programme Guide section about accredited mobility projects. That section describes how you will receive funding if your accreditation is approved.

The Erasmus+ Programme Guide is available on the Europa web: here

The list of Erasmus+ National Agencies is also available on Europa web: here

Before you start writing your application, we advise you to read through the entire application form to better understand its structure and connections between different sections. In the Programme Guide you can consult award criteria that will be used to evaluate your application – you should keep them in mind when writing your replies.

Each accreditation application covers only one field (school education, adult education, or vocational education and training). If you would like to apply for more than one field, you will need to submit separate applications. Submitting more than one application for the same field is not allowed. If your organisation is already accredited, you cannot apply again in the same field.

Successful applicants for Erasmus accreditation will gain simplified access to **Key Action 1** funding opportunities in their field for the duration of the accreditation's validity, under the conditions defined in the yearly calls for proposals published by the European Commission.

Field	School Education
National Agency	LV01 - Valsts izglītības attīstības aģentūra (State Education Development Agency)
Language used to fill in the form	Latvian
Accreditation type	
What kind of Erasmus accreditation would you like to apply for ?	Accreditation for a mobility consortium coordinator

Please note that you cannot submit separate applications as an individual organisation and a mobility consortium coordinator in the same field. Mobility consortium coordinators are allowed to organise mobility activities themselves, so there is no need for double applications.



# **Applicant Organisation**

To complete this section, you will need your organisation's identification number (OID). Since 2019, the Organisation ID has replaced the Participant Identification Code (PIC) as unique identifier for actions managed by the Erasmus+ National Agencies.

If your organisation has previously participated in Erasmus+ with a PIC number, an OID has been assigned to it automatically. In that case, you must not register your organisation again. Follow this link to find the OID that has been assigned to your PIC: <u>Organisation Registration System</u>

You can also visit the same page to register a new organisation that never had a PIC or an OID, or to update existing information about your organisation.

Smilga		
Applicant organisation OID	Legal name	Country
E10078288	Smilga	Latvia

### **Applicant Organisation Details**

Legal name	Smilga
Country	Latvia
Region	Rīga
City	Rīga
Website	



# Background

This is a very important section. Giving informative and precise answers will let the persons assessing your application understand your context and your plans. Writing a good background will also help you when answering questions in the second part of the application.

Please keep in mind that the Programme is open to many kinds of organisations all over Europe. This application is designed to address all of them. Because of that, some questions may seem obvious or unnecessary to you. Even if it seems so, it is still very important that you give clear and precise answers. Make sure to read the questions carefully and to address all sub-questions. If some sub-questions are not relevant for your organisation, state so explicitly.

If you are applying on behalf of a larger organisation with multiple departments or sections, it is important that you clearly describe the structure of the entire organisation and explain which parts of the organisation are working in the field covered by this application. The field of the application is stated in the section 'Context' and can be adult education, vocational education and training, or school education.

#### **Organisation Profile**

The following information is completed based on the information linked to your organisation identification number (E10078288):

Is the organisation a public body?	No
Is the organisation a non-profit?	Yes

Please choose the organisation type that best describes your organisation.

Type of Organisation

School/Institute/Educational centre – General education (primary level)

Please briefly present your organisation.

i. What are your organisation's main activities (in everyday work, outside of Erasmus+)? What kind of learning programmes is your organisation offering? If your organisation is providing more than one educational programme, please specify which of those programmes belong to the field of this application.

1000 rakstu zīmes ieskaitot atstarpes... Tātad salīdzinoši īsi un konkrēti atbildam uz norādīto jautājumu.

ii. What profiles and ages of learners do you work with?

Neliels detalizēts apraksts kas ir jūsu skolēni un kāda vecuma .. no - līdz..

iii. How many years of experience does your organisation have implementing these learning programmes?

2

Please state the sources of funding for your regular operations and activities.

Please describe the structure of your organisation.

- Are there different sections or departments in your organisation? If your organisation works in more than one field of education and training, please explain which sections or departments work in the field of this application.
- · How is management and supervision set up in your organisation? Who are the key persons in charge?
- If possible, please include an organisation chart in the application annexes. This can help make your answer shorter and clearer. You can attach your organisation chart here: <u>Annexes</u>

What is the size of your organisation in terms of number of learners and staff? If your organisation is working in more than one field of education and training, please only include learners and staff in the field of this application.

Number of learners Number of teaching staff Number of non-teaching staff



## **Mobility Consortium**

In this section you should explain the planned composition and purpose of your mobility consortium.

A mobility consortium is a very flexible format. For example, your consortium can be permanently composed of the same member organisations, or the member organisations can change from year to year. This depends on your consortium's objectives and the needs of the member organisations. For example, a mobility consortium whose objective is to involve new organisations in the programme could change its composition often to bring in newcomers. On the other hand, a more stable composition is likely for a consortium dedicated to a specific thematic area, or a consortium composed of organisations pooling their resources together to manage mobility activities in an easier way.

Some essential guidance on how to set up the cooperation within your mobility consortium is explained in the Erasmus quality standards. Within that basic framework, you are allowed and encouraged to organise your consortium in a way that best fits the objectives you want to achieve. Use the questions in this section and in the rest of the application to explain what kind of mobility consortium you want to create.

Which of these descriptions best describes the purpose of your mobility consortium? If more than one description seems appropriate, please choose the one that is the most important and relevant for your mobility consortium.

Our mobility consortium is a group of similar organisations that find it difficult to join the programme individually and are putting resources together to manage Erasmus activities in an easier and better way.

Please describe the planned composition of your mobility consortium. Keep in mind that all organisations in the consortium must be from the same country as your organisation.

i) What kind of organisations do you plan to involve in your consortium? What kind of education and training programmes are they offering that are relevant for the field of your application?

ii) What profiles of learners are the planned consortium members working with?

iii) How many organisations do you expect will participate in your consortium? Approximately how many learners do they have in total?

iv) Why did you choose to work with these organisations?

v) Do you expect that the composition of your consortium will be changing over time? If yes, please explain why, how it will change, and how often.

#### **Past Participation**

	As	Applicant	As Partner or	Consortium Member
Action Type	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects



## **Strategic Documents**

To complement the answers provided above, you can include relevant strategic documents to support your application.

An internationalisation strategy or another kind of organisational development strategy is the most relevant type of document that you can include. The strategy can be written specifically for your Erasmus accreditation application, or it can have a more general character.

**Strategic documents are not an obligatory part of your application.** However, they can give useful context to explain your objectives in the Programme, especially if you plan to apply for larger amounts of financial support or a large number of participants. If you decide to attach strategic documents, make sure to explain why you have included them when answering the questions about your Erasmus Plan. Attached documents that are not explained and linked to your Erasmus Plan will not be considered as relevant by the experts assessing your application. It is also not permitted to use attachments to provide longer answers to the same questions as in the application form. In case you are not sure if one of your documents could be annexed as a strategic document, please contact your National Agency for advice.

You can attach your strategic documents here: Annexes

# **Erasmus Plan: Objectives**

#### Introduction

# What is an Erasmus Plan?

The Programme's Key Action 1 provides learning mobility opportunities to individuals and supports the development of education institutions and other organisations involved in lifelong learning in Europe.

The funding your organisation receives from the Programme should contribute to both of these objectives. By organising mobility activities for individual participants, your consortium should also work on organisational development of the participating organisations.

In the following sections, we ask you to develop an 'Erasmus Plan': a plan that links mobility activities with needs and objectives of the organisations in your mobility consortium.

Your Erasmus Plan should answer one key question: how are you going to use the Programme's Key Action 1 funding to benefit the organisations in your consortium and all of their staff and learners, whether they take part in mobility activities or not.

The Erasmus Plan is composed of three parts: objectives, activities and planning for management and resources. You will also be asked to subscribe to a set of Erasmus quality standards that define a common set of guidelines for organisations taking part in the programme across Europe. One of your responsibilities as the coordinator will be to support the organisations in your consortium to ensure the standards are applied.

### What is a good Erasmus Plan?

The most important thing to consider is that your Erasmus Plan should be coherent and appropriate for your consortium. The application must be an original proposal, written by your organisation and specifically for your mobility consortium. When answering questions and defining objectives, you should be as concrete as possible and you should refer to your other answers, in particular those in the 'Background' section where you have described the needs and challenges you want to tackle in the organisations that will take part in your consortium. If you have attached any strategic documents to your application, you should also refer to them in your answers. Do not hesitate to repeat an important piece of information if you think it will help the assessors understand your plans and objectives.

Your Erasmus accreditation application should be a result of joint work in your organisation, and with organisations that you plan to involve in the consortium. Your answers should be a result of a discussion with relevant colleagues and managers. If you find the application too difficult, you can consider reducing the number of objectives, participants or participating organisations that you are proposing. Erasmus accreditation is designed to allow organisations to learn and develop over time. Taking a gradual approach to your participation in the Programme will not reduce your chances of being successful

#### How long is the Erasmus accreditation valid?

If your application is approved, your organisation's Erasmus accreditation will stay valid at least until the end of the current programming period in 2027, under the condition that your organisation keeps fulfilling the obligations defined in the Call for Erasmus accreditations. The Erasmus Plan that you submit in this application can cover a shorter period of two to five years. In the following sections, you can choose the length of your Erasmus Plan yourself by defining your objectives and estimating the number of mobility activities you want to organise in the next years. Based on your application, the National Agency will define the timing of periodical accreditation progress reports and future updates to your Erasmus Plan to make sure it stays up to date. If important changes happen in your organisation, you will also be able to request an Erasmus Plan update yourself.

Your proposed Erasmus Plan does not have to cover the entire period until 2027. You can choose its duration yourself, between two and five years. Based on your application, the National Agency will define the timing of periodical accreditation progress reports and future updates to your Erasmus Plan to make sure it stays up to date. If important changes happen in your organisation, you will also be able to request an Erasmus Plan update yourself.



#### **Erasmus Plan duration**

Please indicate the duration of your Erasmus Plan.

4 years

#### **Objectives**

Please define the objectives you want your organisation and your consortium to achieve by implementing Key Action 1 mobility activities.

Your objectives should be concrete, realistic, and should represent a real benefit for the participating organisations. Make sure to link them to the needs and challenges that the organisations in your consortium are facing. If you have attached any strategic documents as explained in the 'Background' section, you should make sure that relevant objectives stated in those documents are translated to your Erasmus Plan in this section. If needed, you can repeat information from your earlier answers, or simply refer to them as part of your explanations for defined objectives.

If your accreditation is approved, your progress towards achieving the Erasmus Plan objectives will form a part of the evaluation of the activities you implement. Therefore, you need to choose objectives that are possible to track and explain how you are going to evaluate your progress. You can specify between one and ten objectives.



Please list your objectives below.

### **Objective 1**

Title What do you want to achieve?

# Explanation

Describe the objective and explain how it is linked with the needs and challenges you have explained in the section 'Background'

**Timing** When do you expect to see results for this objective?

#### Measuring progress

How are you going to track and evaluate your progress on this objective?



Who were the persons involved in defining your Erasmus Plan objectives? What kind of discussions or preparation took place?



# **Erasmus Plan: Activities**

In this section you are asked to propose a broad planning for activities you want to organise and participants you want to support with the Programme funds.

The targets you propose here are not binding for your organisation, nor for the National Agency because the final number of implemented activities may depend on various factors, including availability of funding.

Do you plan to organise staff mobility activities?

Yes

Do you plan to organise learner mobility activities?

Yes

Please describe your plans for staff mobility activities.

i) How many staff participants would you like to support in the first year of implementation? Do you expect that number to stay similar or to evolve over the following years? If you expect the number to evolve, please describe how.

ii) How did you estimate the expected number of staff participants and its evolution in the following years? Why do you think these figures are realistic and appropriate (considering your organisation's experience, the size of your consortium and your Erasmus Plan objectives)?

iii) What profiles of staff do you plan to involve?

iv) How will the planned staff mobility activities contribute to your Erasmus Plan objectives?.

Please describe your plans for learner mobility activities.

i) How many learner participants would you like to support in the first year of implementation? Do you expect that number to stay similar or to evolve over the following years? If you expect the number to evolve, please describe how.

ii) How did you estimate the expected number of learners in the first year and its evolution in the following years? Why do you think these figures are realistic and appropriate (considering your organisation's experience, the size of your consortium and your Erasmus Plan objectives)?

iii) What profiles of learners do you plan to involve? If you plan to involve participants with fewer opportunities make sure to mention them and the types of activities where they will be involved.

iv) How will the planned learner mobility activities contribute to your Erasmus Plan objectives?

# **Erasmus quality standards**

Erasmus+

Organisations implementing mobility activities must adhere to a common set of Erasmus quality standards. The standards exist to ensure good mobility experience and learning outcomes for all participants, and to make sure that all organisations receiving the Programme's funding are contributing to its objectives. In a mobility consortium, Erasmus quality standards apply to activities implemented by all beneficiary organisations: the coordinator and the consortium members.

The Erasmus quality standards are part of the call for Erasmus accreditations. They are also presented below so you can read and easily access them again while writing your application. Where needed, appropriate application of Erasmus quality standards in the national context will be further interpreted by the relevant National Agency.

Please carefully read the Erasmus quality standards presented below and confirm your agreement.

#### I. Basic principles

• Inclusion and diversity: the beneficiary organisations must respect the principles of inclusion and diversity in all aspects of their activities. The beneficiary organisations must ensure fair and equal conditions for all participants.

Whenever possible, the beneficiary organisations should actively engage and involve participants with fewer opportunities in their activities. The beneficiary organisations should make maximum use of the tools and funding provided by the Programme for this purpose.

- Environmental sustainability and responsibility: the beneficiary organisations must promote environmentally sustainable and responsible behaviour among their participants. The beneficiary organisations should make maximum use of the funding provided by the Programme to support sustainable means of travel.
- Digital education including virtual cooperation, virtual mobility and blended mobility: the beneficiary organisations should use digital tools and learning methods to complement their physical mobility activities, and to improve the cooperation with partner organisations. The beneficiary organisations should make maximum use of the digital tools, online platforms, and other opportunities provided by the Programme for this purpose.
- Active participation in the network of Erasmus organisations: one of the objectives of the Programme is to support the development of the European Education Area. Beneficiary organisations should seek to become active members of the Erasmus network, for example by hosting participants from other countries, or by taking part in exchanges of good practices and other contact activities organised by the National Agencies or other organisations. Experienced organisations should share their knowledge with other organisations that less experience in the Programme by providing them with advice, mentorship or other support. Where relevant, beneficiary organisations should encourage their participants to take part in alumni activities and networks.

#### II. Good management of mobility activities

 Core tasks - keeping ownership of the activities: the beneficiary organisations must keep ownership of core implementation tasks and may not outsource these tasks to other organisations.

The core tasks include financial management of the programme funds, contact with the National Agency, reporting on implemented activities, as well as all decisions that directly affect the content, quality and results of the implemented activities (such as the choice of activity type, duration, and the hosting organisation, definition and evaluation of learning outcomes, etc.)

• Supporting organisations, transparency and responsibility: in practical aspects of project implementation, the beneficiary organisations may receive advice, assistance or services from other organisations, as long as the beneficiary organisations keep control of the content, quality and results of the implemented activities, as described under 'core tasks'.

If beneficiary organisations use programme funds to pay other organisations for specific implementation tasks, then the obligations of such organisations must be formally defined to ensure compliance with the Erasmus quality standards and protection of the Union funds. The following elements must be included in the formal agreement between the beneficiary and the service provider: tasks to be carried out, quality control mechanisms, consequences in case of poor or failed delivery, and flexibility mechanisms in case of cancellation or rescheduling of agreed services that guarantee fair and balanced sharing of risk in case of unforeseen events. Documentation defining these obligations must be available for review by the National Agency.

Organisations that assist the beneficiary with specific implementation tasks (on paid or voluntary basis) will be considered supporting organisations and must be registered in the official reporting tools. The involvement of supporting organisations must bring clear benefits for organisational development of the beneficiary organisation and for the quality of mobility activities.

In all cases, the beneficiary organisation will stay responsible for the results and quality of implemented activities, regardless of the involvement of other organisations.

- **Contributions paid by participants:** as a form of co-funding, the beneficiary organisation may ask participants in mobility activities for contributions to pay for goods and services necessary for the implementation of those activities. The size of the participants' contributions must remain proportional to the grant awarded for the implementation of the activity, must be clearly justified, collected on a non-profit basis, and may not create unfair barriers to participants (especially concerning participants with fewer opportunities). Additional fees or other participant contributions cannot be collected by supporting organisations or other service providers chosen by the beneficiary organisation.
- Integrating results of mobility activities in the organisation: beneficiary organisations must integrate the results of the implemented mobility activities (e.g. knowledge gained by staff in professional development) in their regular work, in order to benefit the organisation as a whole, its staff, and learners.
- **Developing capacity:** beneficiary organisations should use the programme funds (and organisational support in particular) in a way that gradually increases their capacity to work internationally on a sustainable, long-term basis. In a mobility consortium, all organisations should benefit in this way.
- **Regular updates:** beneficiary organisations must regularly encode the information about planned and completed mobility activities in the tools provided for this purpose by the European Commission.
- Gathering and using participants' feedback: beneficiary organisations must ensure that participants complete the standard report about their activities, as provided by the European Commission. The beneficiary organisations should make use of the feedback provided by the participants to improve their future activities.
- Allocation of tasks: allocation of tasks between the coordinator and member organisations must be agreed in advance. The tasks (including core tasks) should be divided in a way that best enables participating organisations to pursue their objectives and develop new capacities.
- Allocation of funding: the funding awarded for consortium's activities should be divided between the consortium coordinator and the member organisations in a fair and transparent way, in proportion to the tasks and needs of the participating organisations.
- Joint decision-making: consortium member organisations must take part in decisions affecting their activities and their participants.
- Choosing and working with hosting organisations: consortium member organisations must be involved in the choice of the hosting organisations and must have the possibility to contact them directly.
- Sharing expertise and resources: if the coordinator has formed the consortium to promote and coordinate Programme activities in their area of responsibility, then it must take an active role in building the capacity of the consortium member organisations (for example by providing training to their staff, bringing them in contact with new hosting partners, or demonstrating good practices).

In this kind of consortium, the coordinator must actively support member organisations in fulfilling the Erasmus quality standards, and must make sure that consortium members are appropriately involved in tasks that directly affect their participants (for example: selection, monitoring, or definition of learning outcomes).

#### III. Providing quality and support to the participants

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- **Practical arrangements:** the beneficiary organisations must ensure the quality of practical and logistic arrangements (travel, accommodation, visa applications, social security, etc.). If these tasks are delegated to the participant or a service provider, the beneficiary organisation will remain ultimately responsible for verifying their provision and quality.
- Health, safety and respect of applicable regulation: all activities must be organised with a high standard of safety and protection for involved participants and must respect all applicable regulation (for example regarding parental consent, minimum age of participants, etc.). The beneficiary organisations must ensure that their participants have appropriate insurance coverage, as defined by the general rules of the Programme and the applicable regulation.
- Selection of participants: participants must be selected through a transparent, fair and inclusive selection procedure.
- **Preparation:** participants must receive appropriate preparation in terms of practical, professional and cultural aspects of their stay in the host country. The preparation should be organised in collaboration with the hosting

organisation (and the hosting families, where relevant).

Frasmus+

- **Monitoring and mentoring:** where relevant based on the format of the activity, the sending and hosting organisations must identify a mentor or a similar key person who will be following the participant during their stay at the hosting organisation and who will help them achieve the desired learning outcomes. Particular attention should be given to the introduction and integration of the participants at the hosting organisation, and to the monitoring of the learning process.
- Support during the activity: participants must be able to request and receive support from their hosting and sending organisations at any time during their mobility. Contact persons in both organisations, means of contact, and protocols in case of exceptional circumstances must be defined before the mobility takes place. All participants must be informed about these arrangements.
- Linguistic support: the beneficiary organisation must ensure appropriate language training, adapted to the personal and occupational needs of the participants. Where appropriate, the beneficiary organisation should make maximum use of the specific tools and funding provided by the Programme for this purpose.
- **Definition of learning outcomes:** the expected learning outcomes of the mobility period must be agreed for each participant or group of participants. The learning outcomes must be agreed between the sending and hosting organisations, as well as the participant (in case of individual activities). The form of the agreement will depend on the type of the activity.
- Evaluation of learning outcomes: learning outcomes and other benefits for the participants should be systematically evaluated. Results of the evaluation should be analysed and used to improve future activities.
- **Recognition of learning outcomes:** formal, informal and non-formal learning outcomes and other results achieved by the participants in mobility activities must be appropriately recognised at their sending organisation. Available European and national instruments should be used for recognition whenever possible.

#### IV. Sharing results and knowledge about the programme

- Sharing results within the organisation: beneficiary organisations should make their participation in the Programme widely known within the organisation and create opportunities for participants to share their mobility experience with their peers. In case of mobility consortia, the sharing should take place in the whole consortium.
- Sharing results with other organisations and the public: beneficiary organisations should share the results of their activities with other organisations and the public.
- **Publicly acknowledging European Union funding:** beneficiary organisations should make their participation in the Programme known in their community and in the wider public. Beneficiary organisation also must inform all participants about the source of their grant.

#### **Subscribing to Erasmus Quality Standards**

To apply for Erasmus accreditation, your organisation must subscribe to the Erasmus quality standards and accept to be evaluated based on those standards. Since the Erasmus accreditation is valid for the whole period of the future Programme, your organisation's performance in maintaining the Erasmus quality standards will also influence how much funding you may receive in subsequent years.

Please read the following statements carefully and confirm your agreement:

□ I have read and understood the above Erasmus quality standards

I understand and agree that Erasmus quality standards will be used as part of the criteria for evaluation of the activities implemented under this accreditation

□ I understand and agree that the results of the evaluation based on these standards will form a part of criteria for decision on any subsequent grants under this accreditation

# Erasmus Plan: Management

In this section you should explain how you plan to set up the management of Key Action 1 mobility activities within your organisation to make sure their implementation is successful.

Please read the Erasmus quality standards explained in the previous section and discuss them with your colleagues and management. Your answers in this section should show that your organisation has assessed the resources and staff needed to implement the planned activities in accordance with the set standards.

# **Quality Standards Part I: Basic principles**

What will your mobility consortium do to contribute to the basic principles of the Erasmus accreditation described in the Erasmus quality standards?

i) Inclusion

ii) Environmental sustainability and responsibility

iii) Digital education

iv) Active participation in the network of Erasmus organisations

**Quality Standards Part II: Good management of mobility activities** 

How are the mobility activities under the Erasmus accreditation going to be coordinated and supervised in your mobility consortium?

- How did you decide who will be your consortium's Erasmus coordinator?
- Who will be responsible for monitoring and ensuring that the Erasmus quality standards are being respected by all participating organisations?
- How is your organisation's management going to be involved in the implementation of mobility activities under the Erasmus accreditation?

Konsorciju gadījumā nedaudz atšķiras prasības attiecībā uz Erasmus Plānu un kvalitātes standartiem....

How are you going to organise the joint work in your consortium?

- · What will be the tasks of your organisation as a consortium coordinator?
- How do you plan to involve the other participating consortium member organisations in planning and management of the consortium's activities?
- · How are you going to organise communication within your consortium?

If there are changes in the staff or management of your organisation, how are you going to make sure that the implementation of planned mobility activities can continue?

What will you do to integrate the results of implemented mobility activities in your organisation's regular work, and how will you help the member organisations in your consortium to do the same?

Quality Standards Part III: Providing quality and support to the participants

Please describe how you plan to divide the tasks for implementation of planned activities.

- Apart from the Erasmus coordinator and other persons listed as associated persons in this application, what other people will be involved and how?
- Who will be responsible for the different implementation tasks (such as finances, practical arrangements, preparation and monitoring of participants, content of the activities, or communication with partner organisations)?
- How are the specific tasks going to be divided between your organisation as the consortium coordinator and the other consortium member organisations?



## Quality Standards Part IV: Sharing results and knowledge about the programme

What will your organisation and your mobility consortium do to share the results of its activities and knowledge about the programme?

- i) To share results within your mobility consortium
- ii) To share results with other organisations and the public
- iii) To publicly acknowledge European Union funding



# Annexes

The maximum number of all attachments is 10. The maximum size of one file is 15 MB and the maximum total size of all attachments is 100 MB.

### **Declaration on Honour**

Please download the Declaration on Honour, print it, have it signed by the legal representative, and attach it here.

File Name	File Size (kB)
Total Size (kB)	0

#### **Other Documents**

Please attach any other relevant documents Maximum 9. The organisation chart and other strategic documents referred to in the section 'Background' should be uploaded here. Please use clear file names.

If you have any additional questions, please contact your National Agency. You can find their contact details here: List of National Agencies.

File Name	File Size (kB)
Total Size (kB)	0
Total Size (kB)	0



# Checklist

Before submitting your application form to the National Agency, please make sure that:

□ It fulfills the eligibility criteria listed in the <u>Programme Guide</u>.

 $\Box$  All relevant fields in the application form have been completed.

 $\square$  You have chosen the correct field for your organisation. Currently, the selected field is: School Education

☐ You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: LV01 - Valsts izglītības attīstības aģentūra (State Education Development Agency)

The documents proving the legal status of the applicant must be uploaded in the Organisation Registration System, here: <u>Organisation Registration System</u>

# **Protection of Personal Data**

Please read our privacy statement to understand how we process and protect your personal data



# Submission History

Version	Submission time (Brussels time)
version	Submission time (Brussels time)

Submission ID