

Lithuania:

VET system, challenges and VET National Team activities in 2023 and plans for 2024

16-17.05.2024

Riga, Latvia



Qualifications awarded at present in the LTQF:

LTQF	Qualifications
8	Doctoral diploma
7	Master diploma Certificate of residency
6	Bachelor diploma Professional bachelor diploma
5	Study certificate VET diploma*
4	VET diploma Matura diploma** (on completion of the upper-secondary education programme and passing matura examinations)
3	VET diploma Lower-secondary education certificate** (completion of lower-secondary education programme and testing learning outcomes) (grades 5 to 10)
2	VET diploma
1	VET diploma

EQF & NQF

LTQF	EQF
8 level	8 level
7 level	7 level
6 level	6 level
5 level	5 level
4 level	4 level
3 level	3 level
2 level	2 level
1 level	1 level

Table 1. Lithuanian VET attainment levels

Level of vocational education	Description of VET attainment levels	Minimal level of general education achieved*
Level 1	Competence to carry out simple, routine work operations.	–
Level 2	Competence to perform specialised work not requiring important autonomous decisions.	Primary/basic
Level 3	Competence to perform complicated work in areas requiring fairly responsible and independent decisions. Team building skills are developed.	Upper-secondary
Level 4	Competence to perform complicated work in areas requiring responsibility, independence, deep knowledge and specific skills. Organisation and administration skills for team management are acquired.	Upper-secondary

Challenges for vocational education and training in Lithuania

Initial VET (united with lower secondary & upper secondary education):

- modules for pupils of secondary education schools: career counselling, extra-curricular activities, opportunity for marketing VET, resistance from secondary schools' staff and parents;
- pupils with fewer opportunities are integrated in schools, but most of the VET schools are not well prepared for that (lack of teachers assistants, methodological material for teachers, infrastructure);
- experimental programmes (combined 4 EQF level programmes with matura): refuse of extra year after matura, pupils of 11-12 grades are overloaded and lack of consistency for education.

Continuous VET:

- requires different attitude of teachers to students with no age limit, highly educated persons, often full employed;
- low numbers of LLL introduced new platform „Course“: non-formal education courses for population 25+, 1 person – 500 Eur/ 5 years. Opportunity for VET schools to introduce the courses and adapt to the market.

VET National Experts



3 Topics



3 working groups



9 experts (3 experts/group) (expand experts' team from 6 to 9)

Themes/topics for 2023-2024

Learning Outcomes (LO)

Inclusion and Diversity (I&D)

Centres of Vocational Excellence

The experts will use different VET Tools in order to help institutions:

- To get to know more about different I&D tools that might be used within VET institutions;
- To pay attention to I&D Strategy for the Erasmus+ program and to represent it;
- To help institutions to ensure opportunities for all.

The main aim of this activity: to provide information about the Centres of Excellences and to encourage VET institutions to be involved into VET networks for Excellences.

Activities in 2023

- ✓ **Annual Thematic monitoring seminar for Community of Practice** (contact event; 62 participants; Plenary session + Working groups of 3 topics (repeating sessions))
- ✓ **Publication “I CARE. MANTAS STORY. Inclusion in my organisation: the present and a vision for the future”** (The publication emphasizes the importance of inclusion and diversity in Erasmus+ mobility projects and at the same time reveals the influence of individual needs on project success; LT and ENG languages + Easy to Read language)
- ✓ **The guidelines for identifying, formulating, recognizing (approving) and applying the learning outcomes of the persons responsible for the educational process in the Erasmus+ program projects in the organization's activities** (survey of the target groups; prepared structure and main topics of the guidelines; the guidelines will be prepared in 2024)
- ✓ **3 meetings** with experts (2 live; 1 online)
- ✓ **Consultations, presentations etc.** (At least one consultation per expert for topics in Centres of Excellences, Learning Outcomes and Diversity and Inclusion to promote the topic and increase awareness of the topic among VET Institutions and other public institutions related to the VET Education)



Plan of activities in 2024

- **Annual Thematic monitoring seminar for Community of Practice** (contact event; min 60 participants; Plenary session + Working groups of 3 topics)
- **Publication on Inclusion&Diversity** (LT; Easy to Read language)
- **The guidelines for identifying, formulating, recognizing (approving) and applying the learning outcomes of the persons responsible for the educational process in the Erasmus+ program projects in the organization's activities**
- **4 meetings** with experts (2 live; 2 online)
- **Training session** for VET National experts
- **Consultations, presentations** etc. (At least one consultation per expert for topics in Centres of Excellences, Learning Outcomes and Diversity and Inclusion to promote the topic and to increase awareness of the topic among VET Institutions and other public institutions related to the VET Education)





ŠVIETIMO MAINŲ
PARAMOS FONDAS

Thank you

