

Social Inclusion and Engagement in Mobility

TCA "Inclusion & Diversity: capacity building for successful implementation" 28.09.2023



Co-funded by the Erasmus+ Programme of the European Union

Social Inclusion and Engagement in Mobility

- Aim and goals of the project
- Project outputs
- Follow-up activities



SIEM background: Social inclusion in Erasmus+

- Priority in the current programme period
- Little hard data on the accessibility of the programme
- Underrepresentation of students from less advantaged backgrounds in the Erasmus+

In response to these circumstances, ESN launched the SIEM project



SIEM Project

More opportunities in life for young people from disadvantaged background by increasing their participation in the Erasmus+ programme.



Widening participation of less advantaged and underrepresented groups

Increase the **interaction** between International students and **local communities of underrepresented groups** in order to increase intercultural exchange and visibility of international student mobility.



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Making the Erasmus+ programme more **inclusive**

SiEM Project partners



Diverse partnership

European networks, & Universities, National Student Organisations

Cross sectoral collaboration

higher education, inclusion organisations & youth work





Universities UK International







MUNI Masaryk University



Erasmus Student Network Spain





The project lasted from February 2020 to October 2022

Major outputs and deliverables:

- Research on inclusive student mobility
- Social Inclusion Multiplier training for HEIs
- Local phase community engagement activities
- Erasmus Generation Portal
- Final Conference



"Maybe it will be different abroad."

Student and Staff Perspectives on Diversity and Inclusion in student exchanges



Research Report

An extensive **research report** that gathers input of 12.000 students and 750 staff members across Europe and beyond on the inclusion in international student exchanges.

The research report showcases the **14 recommendations** targeting

- European Commission
- National Agencies
- Higher Education institutions
- International student organisations.



Methodology

- Student survey (12,820 responses)
- **Staff survey** (786 responses)
- Focus Groups 6 focus groups with 36 students in 4 countries
- **Study visits** 6 institutions

Respondents profile



students

students



Defining students with fewer opportunities









Students from the LGBTQI+ community in Student Mobility Factsheet



Deeper understanding of the experience of different underrepresented groups in mobility <u>siem-project.eu</u>



Barriers to mobility Findings

3 Barrier types

Institutional

barriers that **reflect the programmes** that are being offered and the regulations that coincide with these programmes that may **impact the access** of specific student groups to mobility opportunities.

Environmental

Environmental and **societal factors** that influence the person's decisions to take part in a mobility.

access to information as well as **personal backgrounds** impact mobility participation.

Attitudinal

Attitudinal barriers tackle the **belief system and emotions** around the topic of mobility opportunities, to see how they influence their participation rates.

internalised barriers

can severely impact their identification with the opportunity.

Mobile participants' reported practical barriers to mobility

Students need to advance initial costs

Loss of income/loss of student job while abroad

Additional debt incurred from a longer degree programme

Extending degree programme

Interruption to social ties and friendships

Absence of family support or permission

Family or other community ties

Academic entry requirement is too high

> Language requirement is too high

Duration of the mobility is too long

36%			46%			12%	<mark>5%</mark> 2%	6		
11%	30	0%	33%			17%	9%			
8%	23%		39%		20	9%	10%		Strongly	
6%	20%		44%		2	2%	8%		agree	
5%	24%	2	5% 309		9%	16%			Agree	
<mark>5%</mark>	21%	269	6	29%		209	%		Neutral	
5%	27%		31%		25%		12%		Disagree	
2% 10%		36%		40	%		12%		Strongly Disagree	
2% 11%		30%		43%		1	5%			
1 <mark>%3</mark> % 139	<mark>3</mark> % 13% <u>32%</u>			51%						

Non-mobile students' blocking factors to go abroad



Cost of living per month reported by mobile students



Students with fewer opportunities indicated they needed at least 75% of their mobility costs covered **by a grant.**

Student impressions: Inclusion & Equality of international students



had **positive** experiences while abroad.



of students felt that they were treated differently or unfairly at their host university



experienced discrimination during their exchange

Technical recommendations for more inclusive mobility



Technical recommendations to adapt the Erasmus+ documents involved in Erasmus+ student mobilities



The SIEM technical recommendations provide an **analysis of possible changes** that could be implemented to the key documents and processes involved in Erasmus+ Higher Education mobilities in order to make them more inclusive.

They target the **European Commission**, **Erasmus+ National Agencies**, **Higher Education Institutions** and other policy makers and stakeholders interested in Erasmus+ and mobility programmes. SIEM

"Maybe it will be different abroad."

Student and Staff Perspectives on Diversity and Inclusion in student exchanges





Guidelines for inclusive mobility promotion

Supporting in- and outbound student mobility



SIEM

Inclusive Communication Manual

Siem

Social Inclusion & Engagement in Mobility

A practical guide on how to communicate inclusively with international youth



Find our publications on siem-project.eu



Engagement of International Students in Local Communities

Local phase

Key figures

- 22 local activities co-funded by the project
- Local activities in 10 countries: Romania (1), Poland (1), UK (1), Turkey (1), Croatia (1), Italy (1), Bulgaria (2), Portugal (3), Spain (5), Greece (6).
- **Goal:** engage international students in local communities through various actions and volunteering initiatives.
- Sport activities, intercultural dialogue, cultural trips, school projects

Siem Social inclusion &



Engagement of International Students in Local Communities

Implementation report of the SIEM local phase

Erasmus Olympics

- Plovdiv, Bulgaria
- 45 participants
- A whole-day sport tournament involving Erasmus students, local students and high school students from underrepresented groups from a small rural town.
- "Pay as you wish" ticket donations for a local library.



Rebuild a home

- Lisbon, Portugal
- 32 participants
- Engage international students in volunteering to restore old houses and furniture
- Helping families with poor living conditions



After-school and creative recycling

- Foggia, Italy
- 22 participants
- Erasmus students helping pupils in elementary and middle school from disadvantaged backgrounds to do their homework and participate in leisure activities while their parents work.
- Learning how to reduce waste and recycle



The home of the Erasmus Generation

INCLUSION & ENGAGEMENT IN MOBILITY CONFERENCE 2022



The Erasmus Generation Portal Home of the Erasmus Generation.

Student-centered info, **by** students, **for** students

- Mobility opportunities to study, train or volunteer abroad.
- Information about host countries, organisations and activities.
- Stories, testimonials and podcasts from former mobile students.



The home of the Erasmus Generation

Inclusion & Engagement in Mobility Conference

2 days conference, bringing together European Commission representatives, professionals, international officers, policymakers, Erasmus+ National Agencies, Ministries working on education & youth, and students and youth representatives from all over Europe



Follow-up actions

- Advocacy for more inclusive student mobilities based on SIEM research
- Enriching Communities through Engaged Mobilities
 Project a new Erasmus+ collaboration project







Contact us

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Please refer to the research report as:

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