***Erasmus+***

**TCA**

**Long-term learning mobility of school pupils**

**(Draft programme)**

Madrid (Spain), 3-5 June 2024

Servicio Español para la Internacionalización de la Educación (SEPIE)

School and Adult Education Unit

(Note: all the working groups will be dynamized and will receive feedback from the School and Adult Education Unit of SEPIE and the representation of the European Commission)

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| **3rd June 2024**  **(Venue: Not defined yet)** | |
| **From 17.00** | Registration of participants |
| **19.00** | Welcome activity: Getting to know each other |
| **20.00** | **Dinner** |

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| **4rd June 2024**  **(Venue: Not defined yet)** | |
| **09:00-09:30** | Official opening and welcome  Representatives of authorities |
| **09:30-10:00** | Objectives of the LTA “Long-term learning mobility of school pupils”/objectives of the 2nd TCA in the framework of the LTA.  SEPIE |
| **10:00-11:00** | Key-note speech:  *Strategies to encourage Long Term Mobilities in School Education among countries in Erasmus Programme.*  European Commission |
| **11:00-11:30** | Coffee break |
| **11:30-13:00** | **Working Groups I:** *Main challenges and difficulties in preparing LTM in School Education when talking about.*  *How do we face these difficulties? (Sharing experiences)*  Group conclusions and feedback |
| **13:00-14:00** | Lunch break |
| **14:00-14:30** | *Presentation I. Experience sending school pupils in long-term mobilities (institution 1)* |
| **14:30-16:00** | **Working Groups II**: *How to promote the inclusion perspective in our LTM? What difficulties do we find to include in mobilities/projects participants that face different type of barriers?*  Group conclusions and feedback |
| **16:00-16:30** | *Presentation II. Experience sending school pupils in long-term mobilities (institution 2). Inclusion and LTM* |
| **16:30-18:00** | **Working Groups III:** *Participants (pupils) and families: How can we involve students and families in the organization and implementation of MLD? How can we involve them in order to give continuity to the results in our institutions?*  Group conclusions and feedback |
| **18:00-18:30** | Conclusions of the day |
| **18:30** | Cultural programme |
| **20:30** | Dinner |

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| **5 th June 2024**  **(Venue: not defined yet)** | |
| **09:00-09:30** | Overview of the day (Etwinning) |
| **09:30-10:15** | Round table 1: Best practices  (Representatives of different institutions with experience in MLD)  Time for questions |
| **10:15-11:00** | Round table 2: Experiences contributions of MLD on a personal and academic level  (Participants in LTM) |
| **11:00-11:30** | Coffee break |
| **11:30-12:30** | Contact space  (time to find potential partners) |
| **12:30-13:00** | Conclusions of the Seminar |
| **13:00-14:00** | Farewell and Lunch |